

Methodological Innovations in Research: Qualitative Research Practises of Interpretative, Critical and Transmodern Paradigm

Facilitators: Dr Irena Ateljević (Institut za turizam) and Dr Celiane Camargo-Borges (Breda University of Applied Sciences and The Taos Institute)

DATES:

Online workshop with Dr Celiane Camargo-Borges on Friday 1st of April (16h-20h) and Saturday, 2nd of April (10-14h).

Onsite workshop with Dr Irena Ateljević on Friday 22nd of April (16-20.30h) and Saturday, 23rd of April (9.30-16.30h)

This workshop focuses on qualitative research exploring methodological choices determined by the nature of the chosen scientific paradigm. Students will learn a variety of methods for data collection as well as data analysis and how to use it in a coherent and rigorous way. By presenting examples of action research, documentation and literature analysis, collaborative, relational and participatory research practices and innovative methodologies, we will co-create an active space in which students will be invited to bring in their own research experiences and to connect with the approach offered.

The students will be given preliminary readings to prepare for the workshops. From the workshops there will emerge some specific outputs to be produced by students. They will not be graded; just given constructive feedback. We will ensure that these workshops assist students in their own doctoral thesis subjects and methodological approaches.

Learning outcomes:

After this workshop students will be able to:

- Understand deeply the research paradigm of Social Constructionism
- Understand the core of qualitative research and methodological applications and congruence
- Understand and apply methods of qualitative data collection and analysis
- Embrace Reflexivity in research as the capacity to reflect upon the ways in which values, experiences, interests, beliefs, political commitments and social identities shape our research, including the questions we ask and the methodological decisions we make.
- Design the overall methodology framework from the transmodern and critical paradigm
- Understand the difference between the theoretical and empirical context
- Distinguish the difference between the notion of transmodern tourism and the use of transmodern paradigm
- Understand what it means when 'the empirical data meet the literature' and how to bring it together in an analytical way
- Understand and apply methods of action research, documentation and literature analysis

