

Course description

COURSE DESCRIPTION		
Course instructor	Alenka Šuljić Petrc, PhD	
Name of the course	SECOND FOREIGN LANGUAGE– FRENCH LANGUAGE 2	
Study programme	ERASMUS	
Status of the course	Mandatory	
Year of study	3 rd	
ECTS credits and manner of instruction	ECTS credits	3 ECTS
	Number of class hours (L+E+S)	30 (15+15+0)
<i>1. Course objectives</i>		
<p>French 2 is aimed at developing core A2-level language competences that include understanding the system of time as well as talking about oneself and your past. In addition, the objectives of this subject focus on the written transfer of basic information in simple terms to describe oneself, one's family, living conditions, and to develop language skills as prerequisites for acquiring communication competence in the tourism profession.</p>		
<i>2. Course enrolment requirements</i>		
Passed course French 1.		
<i>3. Expected learning outcomes</i>		
<p>After passing the exam in this course the student will be able to:</p> <ol style="list-style-type: none"> 1. Recognize words, phrases and sentences from texts that are processed during class 2. Create questions on topics in the field of tourism profession (e.g. topics related to trends in tourism, ecology in tourism, hotel facilities and services, Croatia as a tourist destination, entertainment in a hotel and tourist place, receding) 3. Compile a simple business letter (inquiry, offer, reservation) and draw up a short travel program 		
<i>4. Course content</i>		
Trends in tourism. Tour planners. It's a travel program. Types of hotels. Categorization of the hotel. Hotel facilities and services. Croatia as a tourist destination. Cultural and historical heritage of Croatia. Entertainment in a hotel and tourist resort. Complaint. Business communication.		
<i>5. Manner of instruction</i>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input checked="" type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input type="checkbox"/> individual assignments <input checked="" type="checkbox"/> multimedia and network <input type="checkbox"/> laboratories <input type="checkbox"/> mentorship <input type="checkbox"/> other
<i>6. Comments</i>		

<i>7. Student responsibilities</i>							
Students are expected to regularly attend classes, active participation and to perform teaching duties.							
<i>8. Monitoring of student work¹</i>							
Class attendance	1,2	Class participation		Seminar paper		Experimental work	
Written exam	0,5	Oral exam		Essay		Research	
Project	0,4	Continuous assessment	0,9	Report		Practical work	
Portfolio							
<i>9. Assessment of learning outcomes in class and at the final exam (procedure and examples)</i>							
Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook on students' evaluation at the Faculty of Tourism and Hospitality Management. For each course it is made a detailed course syllabus which coordinates activities, student load, learning outcomes and evaluation methods.							
<i>10. Mandatory literature (at the time of submission of study programme proposal)</i>							
- Corbeau, S., Dubois, C. & Perforis, J.-L. (2004). <i>Tourisme.com</i> . Paris: CLE International/SEJER.							
<i>11. Optional/additional literature (at the time of submission of the study programme proposal)</i>							
- 1. Gregoire, M. & Thievenaz, O. (2017). <i>Grammaire progressive du francais – Nouvelle edition: Livre debutant</i> . Paris: CLE International/SEJER.							
- 2. Calmy, A. (2004). <i>Le français du Tourisme</i> . Paris: Hachette.							
- 3. Laygues, A. & Coll, A. (2016). <i>Le français en contexte – Tourisme</i> Paris: Maison des langues. (selected texts)							
<i>12. Number of assigned reading copies in relation to the number of students currently attending the course</i>							
<i>Title</i>					<i>Number of copies</i>	<i>Number of students</i>	
<i>13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences</i>							
The quality of the program, the teaching process, the teaching skills and the level of the material acceptance will be established by means of a written evaluation of the extensive questionnaires and in other ways envisaged by the accepted standards, in accordance with the							

¹ IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.

Rulebook on Quality Assurance and Improvement of the University of Rijeka and the Quality Assurance and Improvement of the Faculty of Tourism and Hospitality Management.