



Table 2

Course description

COURSE DESCRIPTION		
Course instructor	Dolores Miškulin, Ph.D., Associate Professor	
Name of the course	Croatia as a Tourist Destination – Italian (La Croazia come destinazione turistica)	
Study programme	Business Economics in Tourism and Hospitality	
Status of the course	elective	
Year of study	3 rd	
ECTS credits and manner of instruction	ECTS credits	3 ECTS
	Number of class hours (L+E+S)	30 (15+0+15)
1. Course objectives		
Enable students to provide information on the general characteristics of Croatia as a tourist destination, famous tourist regions and destinations in Croatia, Croatian cuisine, and to guide through a destination (in Italian).		
2. Course enrolment requirements		
Knowledge of Italian at A2 level		
3. Expected learning outcomes		
Students will be able to:		
1. Describe Croatia as a tourist destination.		
2. Name and describe famous tourist regions and destinations in Croatia with special emphasis on their cultural and historical heritage.		
3. Describe Croatian cuisine.		
4. Develop a travel program.		
5. Simulate a guided tour through a tourist destination.		
4. Course content		
General information about Croatia as a tourist destination. Historical aspects and cultural heritage of Croatia. National parks and nature parks. Tourist regions of Croatia (Istria, Kvarner, Northern Dalmatia, Central Dalmatia, Southern Dalmatia) and the most famous tourist destinations (Dubrovnik, Split, Zadar, Šibenik, Zagreb, Pula, Poreč). Croatian cuisine.		
5. Manner of instruction	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input checked="" type="checkbox"/> fieldwork	<input type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratories <input type="checkbox"/> mentorship <input type="checkbox"/> other
6. Comments		
7. Student responsibilities		
Class attendance, active participation in the learning process, final exam.		
8. Monitoring of student work¹		

¹ IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.



Class attendance	1	Class participation		Seminar paper	0,4	Experimental work	
Written exam	0,4	Oral exam	0,4	Essay		Research	
Project		Continuous assessment	0,8	Report		Practical work	
Portfolio							

9. *Assessment of learning outcomes in class and at the final exam (procedure and examples)*

Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook on students' evaluation at the Faculty of Tourism and Hospitality Management. For each course, a detailed curriculum is developed, which coordinates activities, student load, learning outcomes and evaluation methods.

10. *Mandatory literature (at the time of submission of study programme proposal)*

Miškulin, D. (2020) La Croazia come destinazione turistica, Opatija: FMTU (e-book)

11. *Optional/additional literature (at the time of submission of the study programme proposal)*

12. *Number of assigned reading copies in relation to the number of students currently attending the course*

<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>
<i>Miškulin, D. (2020) La Croazia come destinazione turistica Opatija: FMTU (available online)</i>		

13. *Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences*

The quality of the program, the teaching process, the teaching skills and the level of the material acceptance will be established by means of a written evaluation of the extensive questionnaires and in other ways envisaged by the accepted standards, in accordance with the Rulebook on Quality Assurance and Improvement of the University of Rijeka and the Quality Assurance and Improvement of the Faculty of Tourism and Hospitality Management.