

## DETAILED COURSE CURRICULUM

GENERAL INFORMATION					
<b>Course name</b>		THIRD FOREIGN LANGUAGE - Chinese 1			
<b>Study programme</b>		Undergraduate study: Business Economics in Tourism and Hospitality			
<b>Year of study</b>		3 <sup>rd</sup>			
<b>Course status</b>		Elective			
<b>Course web site</b>					
<b>Evaluation in points and forms of classes:</b>	<b>ECTS coefficient of student workload</b>	3 ECTS-a			
	<b>Number of classes (L+P+S)</b>	30 (15+15+0)			
<b>Course holder</b>	<b>Name and surname</b>	Ms. Sun Mengtong			
	<b>Contact</b>				
	<b>Consultancy hours</b>	9 PM to 11 PM, May 19			
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<b>Course assistant</b>	<b>Name and surname</b>	<b>Ms. Jiao Yue</b>			
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COURSE DESCRIPTION					
<b>Course objectives</b>					
Chinese language 1 is focused on developing language/communication/social/cultural skills essential for future professional activities of current students in international tourism and hotel management. The emphasis is on the socio-rhetorical aspects of communication in tourism and hotel management. Depending on the (known) future professional needs of students, defined on the basis of their professional intentions, wishes and aspirations, prior analysis of labor market needs, analysis of available teaching materials, and the results of relevant scientific research, the necessary competencies are defined, as well as knowledge / skills at the macro (reading, listening, speaking, writing) and micro (e.g. text connectors, discourse labels) level. Since language skills are interrelated and the use/development of one skill inevitably requires the use (and influences the development) of another skill, the approach to acquiring these skills is integrated.					
<b>Expected learning outcomes related to the Course</b>					
After passing the exam, students will be able to:					
<ol style="list-style-type: none"> <li>1. tell basic information from the field of personal life</li> <li>2. use simple terms from the field of tourism in oral interaction</li> <li>3. use a certain number of Chinese characters</li> <li>4. compare certain aspects of his/her own and Chinese culture</li> </ol>					
<b>Teaching methods</b>					
Lectures, exercises, distance learning, individual assignments, multimedia and network.					
<b>Students' obligations and method of evaluating the obligations (integration of learning outcomes, teaching methods and assessment)</b>					
<b>Activity type</b>	<b>ECTS credits assigned to the activity</b>	<b>Learning outcomes</b>	<b>Student activity</b>	<b>Assessment method</b>	<b>Credits (maximum per value)</b>

Class attendance	1,0	1-4	Attendance: >75%	Evidence of class attendance	0
Students' independent work (list and describe all activities) e.g.	0,7	1-4		Assessment the accuracy of the default content	8
Presentation of work 1 or 2 Oral presentation	0,5	1-4 1-4		Assessment the accuracy of the default content	8
				Assessment the accuracy of the default content	6
Continuated test (mid-term exam)	0,8	1-4	Preparation for the periodic test		1st mid-term exam: 24 2nd mid-term exam: 24
Final exam		1-4	Preparation for the final exam	0-30 credits	30
<b>Total ECTS credits</b>	3			<b>Total credits</b>	100

### Notes and activity description

Students can take the final exam if they have achieved a minimum of 75% attendance in classes and if they participate in a minimum of 40% of the activities of the overall teaching process consisting of the following activities, such as oral presentation, written assignment, group discussion, simulation conversation, transcultural comparison.

### Assessment method

Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook on students' evaluation at the Faculty of Tourism and Hospitality Management. For each course it is made a detailed course syllabus which coordinates activities, student load, learning outcomes and evaluation methods.

## REFERENCES

### Obligatory references

1. Liu, Yuehua et al. (2016) Integrated Chinese, Cheng and Tsui Company Boston
2. Yue, Mao et al. (2017) 360 Standard Sentences in Chinese Conversations, Beijing Language and Culture University Press

### Additional references

1. Developing Chinese (2011) Beijing Language and Culture University Press
2. Ma, Yamin (2006) Easy Steps to Chinese, Beijing Language and Culture University Press

### Quality and course performance monitoring method

The quality of the program, the teaching process, the teaching skills and the level of the material acceptance will be established by means of a written evaluation of the extensive questionnaires and in other ways envisaged by the accepted standards, in accordance with the Rulebook on Quality Assurance and Improvement of the University of Rijeka and the Quality Assurance and Improvement of the Faculty of Tourism and Hospitality Management.

### EXAM DEADLINES

The schedule of exam deadlines is available at the link: <https://www.fthm.uniri.hr/studiji/preddiplomski-sveucilisni-studij/ispiti>

### ADDITIONAL COURSE INFORMATION

#### Method of informing the students

The students are informed on the course through the Merlin system and the Faculty web site <https://www.fthm.uniri.hr/>.

Regular information is the personal responsibility of the student.

### LECTURES SCHEDULES

#### PART-TIME STUDIES

The lectures of the course will be held according to the following schedule:

N.	Date/Hours from – till / Hall	Lecture type	Topic	Group	Coordinator
1	1.4.2023 09:00 – 12:30 Online	L	Introduction; Lesson 1 Hello; Lesson 2 Are you Hungry?	HM	Sun Mengtong
		E	Greetings Self-introduction	HM	Sun Mengtong
2	22.4.2023 09:00 – 12:30 Online	L	Lesson 3 Which country are you from? Lesson 4 What is the date today?	HM	Jiao Yue
		E	Nationality Dates and Time	HM	Jiao Yue
3	13.5.2023 09:00 – 12:30 Online	L	Lesson 5 When will you get off work? Lesson 6 How many people are there in your family?	HM	Wang Xin
		E	Dates and Time Family	HM	Wang Xin
4	3.6.2023 09:00 – 12:30 Online	L	Lesson 7 How much is the watermelon per jin? Lesson 8 Excuse me, where is the restroom please?	HM	Sun Mengtong
		E	Shopping Asking directions	HM	Sun Mengtong