# Sveučilište u Rijeci • University of Rijeka



Trg braće Mažuranića 10 • 51 000 Rijeka • Croatia T: (051) 406-500 • F: (051) 216-671; 216-091 W: www.uniri.hr • E: ured@uniri.hr

General information					
Course instructor	Alenka Šuljić Petrc, PhD				
Name of the course	SECOND FOREIGN LANGUAGE- FRENCH LANGUAGE 1				
Study programme	Undergraduate study: Business Economics in Tourism and Hospitality Module: Hospitality Management				
Status of the course	compulsory				
Year of study	2nd				
ECTS credits and manner of instruction	ECTS credits	3 ECTS			
	Number of class hours (L+E+S)	30 (15+15+0)			
1. COURSE DESCRIPTION		•			

### 1.1. Course objectives

The development of basic language competence at level A1. Developing language skills (listening and reading with understanding, speech and writing) as the basic assumptions for the acquisition of communication competences in the tourism profession in accordance with the expected learning outcomes.

### 1.2. Course enrolment requirements

No needed.

### 1.3. Expected learning outcomes

After passing the exam in this course the student will be able to:

- 1. understand the words, phrases and sentences from the areas of most immediate personal relevance (e.g., information related to the immediate environment, education, job, etc.) and conversations in the hotel, restaurant and the tourist agency;
- 2. read the selected simple texts from the fields of tourist professions (an ad for a position, the hotel's brochure, weather forecast, timetables, description of tourist destinations, types of tourism, with a particular focus on sustainable development, ecotourism (classification in the France and Croatia), the travel program, special diet, recipe and etc.);
- 3. on the basis of the texts ask and answer questions on topics from everyday life (for example, on topics relating to the local area, education, job, etc.) and from the area of the tourist trade, describe your education and work place and simulate conversations at the front desk, in the restaurant and in the tourist agency;
- 4. write a short biography, compose a short program to travel, write and confirm the reservation of accommodation, write down notes and messages and fill out forms to personal data (for example, enter the name, nationality and address on a hotel registration form).

#### 1.4. Course content

Occupations in the tourism industry. Types of travel and transport. Travel planning. Tourist agency. Accommodation facilities in the tourism industry. Admissions Department. The talks in a travel agency, at the reception, in the hotel's household

and ir	and in the restaurant. Types of tourism. Promotion of some tourist destinations.					
1.5.	Manner of instruction		individual assignments			
		seminars and	multimedia and network			
		workshops	☐ laboratories			
		exercises	mentorship			
		distance learning	other			

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1.10.

proposal)

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			fieldwor	k				
1.6.	Comments		This course is performed in the French language and is adapted to the beginner's level.					
<i>1.7.</i> .	Student responsibilities							
	ts are expected to g duties.	regi	ularly attend cl	lasses	s, actively	/ participat	e and to perfo	rm
1.8.	Monitoring of stud	dent ı	work¹					
Class at	tendance	1,2	Class participation		Seminar paper		Experimenta I work	
Written	exam	0,5	Oral exam		Essay		Research	
Project		0,4	Continuous assessment	0,9	Report		Practical work	
Portfolio	)							
	Assessment of le examples)	arnin	g outcomes in	class	and at t	he final ex	am (procedure	and
final	assessment and l exam is carried ulty of Tourism an	d out	t according to	Stu	dent Ass		_	

- Perfornis, J.-L. (2014). Français.com. Paris: CLE International/SEJER.
- 1.11. Optional/additional literature (at the time of submission of the study programme proposal)

Mandatory literature (at the time of submission of study programme

- 1.Gregoire, M. & Thievenaz, O. (2017). Grammaire progressive du francais Nouvelle edition: Livre debutant. Paris: CLE International/SEJER.
- 2. Calmy, A. (2004). Le français du Tourisme. Paris: Hachette.
- 3. Laygues, A. & Coll, A. (2016). Le français en contexte Tourisme Paris: Maison des langues. (selected texts)
- 1.12. Number of assigned reading copies in relation to the number of students currently attending the course

Title						Number of copies	Number of students
Perfornis, Internationa	JL. al/SEJER	(2014).	Francais.com.	Paris:	CLE	5	

1.13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

The quality of class is monitored according to the acts of the University in Rijeka. In the last weeks of class of the current semester, an anonymous survey will be carried out in order to let the students evaluate the quality of the classes held in this course.

<sup>&</sup>lt;sup>1</sup> IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.



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