Sveučilište u Rijeci • University of Rijeka



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General information				
Course instructor	Hrvoje Grofelnik, Ph.D., Assistant Professor			
Name of the course	Tourism Geography			
Study programme	Undergraduate study: Business Economics in Tourism and Hospitality Module: Hospitality Management			
Status of the course	compulsory			
Year of study	2 nd			
ECTS credits and	ECTS credits	3 ECTS		
manner of instruction	Number of class hours (L+E+S)	30 (15+0+15)		
1. COURSE DESCRIPTION	ON			

1.1. Course objectives

Acquire basic knowledge about the natural and social specificities of tourism resources in geospace as a basis for understanding the processes in tourism valuing and sustainable development of the modern world.

1.2. Course enrolment requirements

None

1.3. Expected learning outcomes

Students will be able to:

- 1. Identify the basic natural and social components of geospace.
- 2. Describe the specifics of tourism resources in geospace.
- 3. Analyse tourism regionalization and the global and national spatial distribution of tourism resources.
- 4. Link the geographical specificities of the area (region) and their tourist value.
- 5. Compose a seminar paper that will present the results of the analysis of the geographical specificities of the selected area and their valuing in tourism (case study).
- 6. Present the seminar paper with the results of the analysis of the geographical specificities of the selected area and their valuing in tourism (case study).

1.4. Course content

Basic natural and social geographical components that make up tourism resources. Geographic tourist regions globally and nationally with identification of the spatial distribution of tourism resources. Geographic specificities of global and national space and their tourism resources and current possible valuation scenarios in tourism.

1.5. Manner of instruction	☐ lectures☐ seminars and workshops☐ exercises☐ distance learning☐ fieldwork	individual assignmentsmultimedia and networklaboratoriesmentorshipother
1.6. Comments		

1.7. Student responsibilities

Students' obligations are in accordance with the Ordinance on the introduction of the national numerical grading scale and the ECTS Scale Assessment of Student Success.

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$1.8.$ Monitoring of student work 1							
Class attendance	1,0	Class participation		Seminar paper	0,8	Experimental work	
Written exam	0,4	Oral exam		Essay		Research	
Project		Continuous assessment	0,8	Report		Practical work	
Portfolio							

1.9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook on students' evaluation at the Faculty of Tourism and Hospitality Management. For each course there is a detailed course syllabus which coordinates activities, student load, learning outcomes and evaluation methods.

- 1.10. Mandatory literature (at the time of submission of study programme proposal)
- 1. Boniface, B. and Cooper, C. (2009). Worldwide Destinations, New York, Elsevier.
- 2. Hall, M.C. and Page, S.J. (2006). The Geography of Tourism and Recreation, New York, Routledge.
- 3. Lew, A. A., Hall, M.C. and Dallen, T. J. (2008). World Geography of Travel And Tourism: A Regional Approach, Oxford, Elsevier.
- 1.11. Optional/additional literature (at the time of submission of the study programme proposal)
- 1. Williams, S. and Lew, A.A. (2014). Tourism Geography Critical Understandings of Place, Space and Experience, London, Routledge.
- 2. Curić, Z., Glamuzina, N., Opačić, V. T. (2013). Geografija turizma regionalni pregled, Zagreb, Naklada Ljevak.
- 3. Blažević, I., Knežević, R. (2006). Turistička geografija Hrvatske, Rijeka, Sveučilište u Rijeci FMTU.

1.12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
1. Curić, Z., Glamuzina, N., Opačić, V. T. (2013). Geografija turizma – regionalni pregled, Zagreb, Naklada Ljevak.	30	
2. Blažević, I., Knežević, R. (2006). Turistička geografija Hrvatske, Rijeka, Sveučilište u Rijeci - FMTU.	30	
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1.13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

The quality of the program, the teaching process, the teaching skills and the level of the material acceptance will be established by means of a written evaluation of the extensive questionnaires and in other ways envisaged by the accepted standards, in accordance with the Rulebook on Quality Assurance and Improvement of the University of Rijeka and the Quality Assurance and Improvement of the Faculty of Tourism and Hospitality Management.

¹ IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.



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