Sveučilište u Rijeci • University of Rijeka



Trg braće Mažuranića 10 • 51 000 Rijeka • Croatia T: (051) 406-500 • F: (051) 216-671; 216-091 W: www.uniri.hr • E: ured@uniri.hr

	General information				
Course instructor	Iva Barić, prof.				
Name of the course	Second Foreign Language — German 1				
Study programme	Undergraduate study: Business Economics in Tourism and Hospitality Module: Hospitality Management				
Status of the course	compulsory				
Year of study	2 rd				
ECTS credits and manner of	ECTS credits	3 ECTS			
instruction	Number of class hours (L+E+S)	30 (15+15+0)			
1. COURSE DESCRIPTION	, ,	· · · · · · · · · · · · · · · · · · ·			
1.1. Course objectives					
_	specificities of the German-speaking ng strategies and social skills	emphasis on communication in tourism countries			
1.2. Course enroiment re	quirements				
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1.3. Expected learning or	utcomes				
1. Understand when listening (family, education) and in the brochures, reservation)	s subject, the student will be able to: and reading short and simple texts it field of tourism (dialogues at the ho	·			
of the hotel, dialogues in the 3. Participate in short and east restaurant) 4. Write short and simple tex 5. Compare aspects of one's	hotel and in the restaurant) sy speech interaction (introducing, d ts (CV, reservation, booking confirmation) town culture with those of German-sp	ation)			
of the hotel, dialogues in the 3. Participate in short and east restaurant) 4. Write short and simple tex	hotel and in the restaurant) sy speech interaction (introducing, d ts (CV, reservation, booking confirmation) town culture with those of German-sp	alogues at the hotel and in the			
of the hotel, dialogues in the 3. Participate in short and east restaurant) 4. Write short and simple tex 5. Compare aspects of one's 6. Use various language learn 1.4. Course content Introducing and getting acquireception (telephone reserva and services, complaints, pay	hotel and in the restaurant) sy speech interaction (introducing, d ts (CV, reservation, booking confirmation) town culture with those of German-sp ing strategies ainted. Jobs in tourism. Hotel facilities	ralogues at the hotel and in the ation) beaking countries as and services. Communication at the lest, giving information on hotel facilities epartment (complaints) and in the			

| Ilectures | Individual assignments | Individ

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1.8. Monitoring of student work ¹							
Class attendance	1	Class participation		Seminar paper		Experimental work	
Written exam	0,4	Oral exam	0,8	Essay		Research	
Project		Continuous assessment	0,8	Report		Practical work	
Portfolio							

1.9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook on evaluation of students at the Faculty of tourism and hospitality management.

For each course there is a detailed course syllabus which coordinates activities, student load, learning outcomes and evaluation methods.

1.10. Mandatory literature (at the time of submission of study programme proposal)

Blažević, N. (2014) Deutsch im Tourismus A1, Opatija: FMTU

1.11. Optional/additional literature (at the time of submission of the study programme proposal)

1.12. Number of assigned reading copies in relation to the number of students currently attending the course

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Title	Number of	Number of students
THUE	copies	students
Blažević, N. (2014) Deutsch im Tourismus A1, Opatija: FMTU	5	

1.13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

The quality of the program, the teaching process, the teaching skills and the level of the material acceptance will be established by means of a written evaluation of the extensive questionnaires and in other ways envisaged by the accepted standards, in accordance with the Rulebook on Quality Assurance and Improvement of the University of Rijeka and the Quality Assurance and Improvement of the Faculty of Tourism and Hospitality Management.

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¹ IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.