Sveučilište u Rijeci • University of Rijeka



Trg braće Mažuranića 10 • 51 000 Rijeka • Croatia T: (051) 406-500 • F: (051) 216-671; 216-091 W: www.uniri.hr • E: ured@uniri.hr

General information					
Course instructor	Dora Smolčić Jurdana, Ph.D., Full Professor Daniela Soldić Frleta, Ph.D., Associate Professor Larry Dwyer, PhD, Professor				
Name of the course	Tourism Economics				
Study programme	Undergraduate study: Business Economics in Tourism and Hospitality Module: Hospitality Management				
Status of the course	compulsory				
Year of study	2nd				
ECTS credits and manner of	ECTS credits	9 ECTS			
instruction	Number of class hours (L+E+S)	75 (30+0+45)			

1. COURSE DESCRIPTION

1.1. *Course objectives*

The objective of the course is to make students familiar with the key concepts in tourism and the specific functioning of the tourism market. The specific objective of the course is to introduce students to the economic functioning of tourism within the national economic system and to determine the contribution of tourism to the national economy.

1.2. Course enrolment requirements

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1.3. Expected learning outcomes

After successfully mastering the programme of the course Tourism Economics, the students will be able to:

- 1. Correctly explain, define and interpret the basic concepts in the field of economics of tourism
- 2. Explain the methods of determining the contribution of tourism to the economic system of a country
- 3. Compare, distinguish and describe the economic and social contributions and impacts of tourism on the environments
- 4. Explain and differentiate the goals of sustainable tourism development.
- 5. Analyse secondary data, interpret and use them correctly
- 6. Argue interdisciplinary character of tourism and describe specifics of tourism arising from its interdisciplinarity.

1.4. Course content

Tourism market - characteristics, specifics. Etymology and terminology of tourism. Organizational peculiarities.

Tourism supply - definition, characteristics, structure, trends, forecasting global trends. Analysis and classification of resources. Natural and social resources. Economic valorisation and protection of resources in tourism.

Tourism demand - definition, characteristics, trends, forecasting trends in tourism demand. The role and importance of intermediaries in the functioning of the tourism market. Global trends and their impact on movements in the tourism market.

Place and role of tourism in the national economy. Tourism as an economic category. The coverage of tourism in the national economy, interdependence of tourism and economic development. The role and importance of tourism for the economic and social development (direct and indirect). Economic functions of tourism - multiplicative, inductive, conversion, employment, encouraging international exchange, absorption, balance of payments, the economic development of underdeveloped areas, integration, acceleration. Social functions of tourism - cultural and educational function of tourism, health tourism function, sports and recreational function of tourism, political and social function of tourism

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measurement of each Sustainable tourism determinants of su sustainable tourism	conomi n devel Istainak n devel	ism. Tourist spending ic impacts of tourism opment - theoretica ole tourism developn opment. Specific det nvironmental impact	n. I backg nent im termina	round, chara nplementatio	cteristic n. The e	s of co	oncept, princi nic implicatio	ples. Spe		
1.5. Manner o	f	exercises	seminars and workshops exercises distance learning			☐ individual assignments ☐ multimedia and network ☐ laboratories ☑ mentorship ☐ other				
1.6. Comment	'S									
1.7. Student responsibilities										
Students are required to actively participate during lectures and participate in continuous knowledge check. Students are expected to independently prepare and present a seminar topic. Proactive approach of students is expected.										
1.8. Monitorin	g of stu	udent work¹								
Class attendance	2,5	Class participation		Seminar pa	per	2	Experiment work	al		
Written exam	1,5	Oral exam		Essay		0,6	Research			
Project		Continuous assessment	2,4	Report			Practical wo	ork		
Portfolio										
1.9. Assessment of learning outcomes in class and at the final exam (procedure and examples)										
Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook on students' evaluation at the Faculty of Tourism and Hospitality Management. For each course there is a detailed course syllabus which coordinates activities, student load, learning outcomes and evaluation methods.										
1.10. Mandatory literature (at the time of submission of study programme proposal)										
 Dwyer, L., Forsyth, P., Dwyer, W. (2020). Tourism Economics and Policy. Channel View Publications, Bristol 										
1.11. Optional/additional literature (at the time of submission of the study programme proposal)										
 Gwenhure literature. Song, H., D. Annals of The http://dx.com/studies. W Tisdell, C. of studies. W Tribe, J. (20 	Tourisr Owyer L Fourism Hoi.org/ ed. (201 orld Sci 012). Tl	Odhiambo, N.M. (201 m Review, 65(1), 33 - ., Li G. & Cao, Z. (201 n Research, 39 (3), pp (10.1016/j.annals.20 13). Handbook of tou ientific, Hackensack, he economics of rec	– 44. 12). Tou o. 1653 12.05.0 urism e New Je reation	urism Econon -1682. 023 conomics: an ersey , leisure and	nics Rese nalysis, n tourism.	earch ew ap	A Review and polications and ledge,London	d Assessi d case I, New Yo	ment.	
1.12. Number of assigned reading copies in relation to the number of students currently attending the course										
Title	נווב נטו	uise					Number of	Numbe	-	

¹ IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.



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Dwyer, L., Forsyth, P., Dwyer, W. (2020). Tourism Economics and Policy. Channel View Publications, Bristol	5	

1.13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

The quality of the program, the teaching process, the teaching skills and the level of the material acceptance will be established by means of a written evaluation of the extensive questionnaires and in other ways envisaged by the accepted standards, in accordance with the Rulebook on Quality Assurance and Improvement of the University of Rijeka and the Quality Assurance and Improvement of the Faculty of Tourism and Hospitality Management.