Sveučilište u Rijeci • University of Rijeka



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	General information							
Course instructor	Iva Barić, prof.							
Name of the course	First Foreign Language — German 2							
Study programme	Undergraduate study: Business Economics in Tourism and Hospitality Module: Hospitality Management							
Status of the course	compulsory							
Year of study	2nd							
ECTS credits and manner of	ECTS credits	3 ECTS						
instruction	Number of class hours (L+E+S)	30 (15+15+0)						
1. COURSE DESCRIPTION								
1.1 . Course objectives								
 Development of basic language competencies at the B2 level Developing language skills (listening and reading comprehension, speaking and writing) as the basic prerequisites for acquiring communication competence in the tourism profession in accordance with the expected learning outcomes) 								
1.2. Course enrolment re	quirements							
Passed German 1 exam								
1.3. Expected learning ou	utcomes							
After passing the exam in this course, the student will be able to: 1. understand words, phrases and sentences from texts that are taught during classes; 2. read selected texts from the field of tourism (hotel brochure, description tourist destinations, travel program, recipe, business letter, interview, reportage, etc.); 3. ask and answer questions on topics from areas of the tourism profession (eg on topics related to trends in tourism, ecology in tourism, hotel facilities and services, Croatia as a tourist destination, entertainment in the hotel and tourist place, typology of guests, complaints) and simulate conversations at a hotel and travel agency, and simple business conversations on the basis of familiar texts; 4. write a business letter (inquiry, offer, reservation, calculation, complaint) and develop a travel program.								
1.4. Course content								
Trends in Tourism, Ecology in Tourism, Business Communication, Travel Agency and Tour Operator, Travel catalogue, Trends in Hospitality, Croatia as Tourist Destination, Cultural and Historical Heritage of Croatia, Croatian Cuisine.								
1.5. Manner of instruction		⊠individual assignments ⊠multimedia and network □ laboratories ⊠mentorship □ other						
1.6. Comments								
1.7. Student responsibilities								
Active participation in the lea	arning/teaching process, critical app	roach to the course content,						

independent students' work is expected . Two midterm exams and a final exam.

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1.8. <i>Monitorir</i>	8. Monitoring of student work ¹					
Class attendance	1	Class participation		Seminar paper		Experimental work
Written exam	0,4	Oral exam	0,4	Essay	0,4	Research
Project		Continuous assessment	0,8	Report		Practical work
Portfolio						

1.9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Assessment of the students' work in class and at the final exam is performed in accordance with the Book of regulations on students' assessment of the FTHM. For each course a detailed curriculum is developed which coordinates the activities, student workload, learning outcomes and assessment methods.

1.10. Mandatory literature (at the time of submission of study programme proposal)

Blažević, N., Deutsch im Tourismus 2, Školska knjiga, Zagreb, 2012.

- 1.11. Optional/additional literature (at the time of submission of the study programme proposal)
- 1.12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
Blažević, N., Deutsch im Tourismus 2, Školska knjiga, Zagreb, 2012.	5	

1.13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

The quality of the programme, teaching process, *teaching* skills and level of acquired course matter will be evaluated in writing, by means of extensive questionnaires and by employing other methods that are in accordance with the accepted standards and with the Book of regulations on the quality of the University of Rijeka, as well as the Book of regulations on the quality of the Faculty of Tourism and Hospitality Management.

¹ IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.