Sveučilište u Rijeci • University of Rijeka



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Table 2

Course description COURSE DESCRIPTION							
Name of the course	The Essentials of Academic Writing						
Study programme	Undergraduate university study						
Status of the course	compulsory						
Year of study	1. year						
ECTS credits and manner of instruction	ECTS credits Number of class hours (L+E+S)	3 ECTS 30 (15+0+15)					
1. Course objectives							
higher education institution of units, based on theoretical knowns are to enable the studistinguish between general adequate and relevant scie	on the topic in the field of research nowledge of the methodology of scied dent to understand and know the band specific scientific methods of antific and professional publications of the manuscript with all the basic	ependently formulate a written work at a with the correct citation of bibliographic entific research. Specific objectives of the easic concepts of logic and methodology, knowledge, collect, evaluate and select as sources of information, technically elements of written work, and correctly					
2. Course enrolment requirer	nents						
No course enrolment require	ments						
3. Expected learning outcom	es						
 Identify general and seconds Distinguish between sources, Apply the methodolo units, 	gical and technical rules for writing a ledge in writing and designing writte						
4. Course content							
professional publications and and professional work: Princi research results, Indication	I information; Searching online biblion ples of structuring, Basic elements (proof elements of bibliographic descript the manuscript of the work (notes)	methods of cognition; Scientific and ographic databases. Creation of scientific parts), Presentation and interpretation of ptions of bibliographic units in Chicago and quotes), Essential characteristics of individual assignments multimedia and network					
5. Manner of instruction	exercises distance learning	laboratories mentorship other					

fieldwork

6. Comments

other

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7. Student responsibilities

In accordance with the faculty assessment rules.

8. Monitoring of student work¹

Class attendance	1,0	Class participation	0,2	Seminar paper	Experimental work	
Written exam	0,5	Oral exam		Essay	Research	
Project		Continuous assessment	0,8	Report	Practical work	0,5
Portfolio						

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook on students' evaluation at the Faculty of Tourism and Hospitality Management. For each course it is made a detailed course syllabus which coordinates activities, student load, learning outcomes and evaluation methods.

10. Mandatory literature (at the time of submission of study programme proposal)

Thomas, C. George. Research methodology and scientific writing. 2nd ed. Cham, Springer Nature, 2021.

Novikov, Alexander M., and Dmitry A. Novikov. Research methodology: From philosophy of science to research design. CRC Press, 2019.

11. Optional/additional literature (at the time of submission of the study programme proposal)

Derek Soles. The Essentials of Academic Writing. 2nd ed. Wadsworth Cengage Learning, 2010.

John M. Swales and Christine B. Feak. *Academic Writing for Graduate Students: Essential Tasks and Skills*. 3rd ed. University of Michigan, Ann Arbor: University of Michigan Press, 2012.

Azlina Murad Sani. *Academic Writing Essentials: A Guide for Postgraduate Students*. Penerbit Universiti Utara Malaysia (UUM): UUM Press, 2016.

Kate L. Turabian. *Manual for Writers of Research Papers, Theses, and Dissertations* (Chicago Style for Students and Researchers). 9th ed. Chicago and London: University of Chicago Press, 2018.

Collis, J. & Hussey, R. (2014). *Business Research: A Practical Guide for Undergraduate and Postgraduate Students* (4th ed.). Hampshire: Palgrave Macmillan.

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
Thomas, C. George. Research methodology and scientific writing. 2 nd ed. Cham, Springer Nature, 2021.	1	
Novikov, Alexander M., and Dmitry A. Novikov. Research methodology: From philosophy of science to research design. CRC Press, 2019.	e-book OA	

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

The quality of the program, the teaching process, the teaching skills and the level of the material acceptance will be established by means of a written evaluation of the extensive questionnaires and in other ways envisaged by the accepted standards, in accordance with the Rulebook on Quality Assurance

¹ IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.



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and Improvement of the University of Rijeka and the Quality Assurance and Improvement of the Faculty of Tourism and Hospitality Management.