



General information							
Course instructor	Ana Ravnić Perfido, lecturer						
Name of the course	First Foreign Language – English 2						
Study programme	Undergraduate study: Business Economics in Tourism and Hospitality Module: Hospitality Management						
Status of the course	compulsory						
Year of study	2nd						
ECTS credits and manner of instruction	ECTS credits		3 ECTS				
	Number of class hours (L+E+S)		30 (15+15+0)				
1. COURSE DESCRIPTION							
1.1. <i>Course objectives</i>							
English 2 is aimed at the development of fundamental language skills on the level B2 that include understanding general ideas of a complex text dealing either with a concrete or an abstract topic as well as technical discussions focused on the relevant area. It is also aimed at the conversation with a certain degree of fluency and spontaneity in interaction with the native speaker and at writing a clear detailed text related to tourism topics.							
1.2. <i>Course enrolment requirements</i>							
Passed English 1 exam							
1.3. <i>Expected learning outcomes</i>							
1. to interpret the key concepts in tourism and hospitality 2. to name the processes in tourism and hospitality 3. to demonstrate acquired skills and knowledge in various social / professional situations related to tourism and hospitality							
1.4. <i>Course content</i>							
Arrivals. A place to stay. Tourist information services. Holiday rep. Eating out. Rural tourism. Attractions and events. Attractions and sustainability. Quality control in sustainable tourism. On tour. Hotel entertainment. Specialized tourism. Business travel. Checking out.							
1.5. <i>Manner of instruction</i>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork		<input checked="" type="checkbox"/> individual assignments <input checked="" type="checkbox"/> multimedia and network <input type="checkbox"/> laboratories <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other				
1.6. <i>Comments</i>							
1.7. <i>Student responsibilities</i>							
Active participation in the learning/teaching process, critical approach to the course content, independent students' work is expected.							
1.8. <i>Monitoring of student work¹</i>							
Class attendance	1	Class participation		Seminar paper		Experimental work	
Written exam	0,4	Oral exam	0,4	Essay	0,4	Research	

¹ IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.



Project		Continuous assessment	0,8	Report		Practical work																			
Portfolio																									
<p><i>1.9. Assessment of learning outcomes in class and at the final exam (procedure and examples)</i></p> <p>Assessment of the students' work in class and at the final exam is performed in accordance with the Book of regulations on students' assessment of the FTMM. For each course a detailed curriculum is developed which coordinates the activities, student workload, learning outcomes and assessment methods.</p>																									
<p><i>1.10. Mandatory literature (at the time of submission of study programme proposal)</i></p> <p>1. Walker, R. & Harding, K. (2010). <i>Tourism 2</i>. Oxford: Oxford University Press. 2. Weaver, D. (2006). <i>Sustainable Tourism</i>. Oxford: Butterworth-Heinemann. (chapters 6, 7)</p>																									
<p><i>1.11. Optional/additional literature (at the time of submission of the study programme proposal)</i></p> <p>Solway, A. (2009). <i>Sustainable Tourism: How Can We Save Our World?</i> London: Franklin Watts. (selected chapters)</p>																									
<p><i>1.12. Number of assigned reading copies in relation to the number of students currently attending the course</i></p> <table border="1"> <thead> <tr> <th>Title</th> <th>Number of copies</th> <th>Number of students</th> </tr> </thead> <tbody> <tr> <td>Walker, R. & Harding, K. (2010). <i>Tourism 2</i>. Oxford: Oxford University Press.</td> <td>26</td> <td></td> </tr> <tr> <td>Weaver, D. (2006). <i>Sustainable Tourism</i>. Oxford: Butterworth-Heinemann. (chapters 6, 7)</td> <td>2</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>								Title	Number of copies	Number of students	Walker, R. & Harding, K. (2010). <i>Tourism 2</i> . Oxford: Oxford University Press.	26		Weaver, D. (2006). <i>Sustainable Tourism</i> . Oxford: Butterworth-Heinemann. (chapters 6, 7)	2										
Title	Number of copies	Number of students																							
Walker, R. & Harding, K. (2010). <i>Tourism 2</i> . Oxford: Oxford University Press.	26																								
Weaver, D. (2006). <i>Sustainable Tourism</i> . Oxford: Butterworth-Heinemann. (chapters 6, 7)	2																								
<p><i>1.13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences</i></p> <p>The quality of the programme, teaching process, <i>teaching</i> skills and level of acquired course matter will be evaluated in writing, by means of extensive questionnaires and by employing other methods that are in accordance with the accepted standards and with the Book of regulations on the quality of the University of Rijeka, as well as the Book of regulations on the quality of the Faculty of Tourism and Hospitality Management.</p>																									