



Table 2

Course description

COURSE DESCRIPTION		
Course instructor	Associate Professor Maja Nikšić Radić, PhD	
Name of the course	International Economics	
Study programme	Management of sustainable development	
Status of the course	Compulsory	
Year of study	4th	
ECTS credits and manner of instruction	ECTS credits	6
	Number of class hours (L+E+S)	30+0+30
<b>1. Course objectives</b>		
<p><i>The objective for the students of International Economics is to acquire knowledge in theoretical and practical conditions in the international market of goods, services and capital in order to use the acquired knowledge in their future activities.</i></p>		
<b>2. Course enrolment requirements</b>		
<p>Successfully completed course on Macroeconomics.</p>		
<b>3. Expected learning outcomes</b>		
<p>After a certain study period, students will be trained to describe and compare various foreign trade theories, to describe and analyse various instruments of tariff protection, to define and describe international trade strategies and policies, and tell the difference between significant international economic-financial organizations.</p>		
<b>4. Course content</b>		
<p>1. Introduction to World Trade - History of World Trade, World Trade in the 21st Century            2. Views on the World Economy - International Exchange, International Production, International Finance and International Exchange            3. International exchange - absolute advantages, comparative advantages, intra-industrial exchange, political economy exchange, analysis of political exchange, preferential trade agreements            4. International production - entry into foreign markets and international production, foreign direct investment and intra-company trade, international production management, migration            5. International Finance - Accounting Frameworks, Foreign Exchange Rates and Coupons, Flexible and Fixed Foreign Exchange Rates, Financial Crises and Responses, Monetary Union            6. International Development - Development Concepts, Growth and Development, International Manufacturing and Development, Structural Change and Adaptation            7. International Institutions - International Organizations (IMF, World Bank, OECD, ILO, G20, G8, World Economic Forum, ...) and international trade blocs (NAFTA, EU, MercoSur, ASEAN, TPP, etc.).</p>		
<b>5. Manner of instruction</b>	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratories <input type="checkbox"/> mentorship <input type="checkbox"/> other
<b>6. Comments</b>		



7. Student responsibilities							
8. Monitoring of student work <sup>1</sup>							
Class attendance	2,4	Class participation		Seminar paper	0,8	Experimental work	
Written exam	1,1	Oral exam		Essay		Research	
Project		Continuous assessment	1,7	Report		Practical work	
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook on students' evaluation at the Faculty of Tourism and Hospitality Management. For each course it is made a detailed course syllabus which coordinates activities, student load, learning outcomes and evaluation methods.							
10. Mandatory literature (at the time of submission of study programme proposal)							
Reinert, K. A., AN INTRODUCTION TO INTERNATIONAL ECONOMICS: New Perspectives on the World Economy, Cambridge University Press, New York, 2012.							
11. Optional/additional literature (at the time of submission of the study programme proposal)							
12. Number of assigned reading copies in relation to the number of students currently attending the course							
Title						Number of copies	Number of students
13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences							
The quality of the program, the teaching process, the teaching skills and the level of the material acceptance will be established by means of a written evaluation of the extensive questionnaires and in other ways envisaged by the accepted standards, in accordance with the Rulebook on Quality Assurance and Improvement of the University of Rijeka and the Quality Assurance and Improvement of the Faculty of Tourism and Hospitality Management.							

<sup>1</sup> IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.