General information					
Course instructor	Kristina Črnjar, Ph.D., Full Professor				
Name of the course	Human Resource Management				
Study programme	Undergraduate study: Business Economics in Tourism and Hospitality Module: Hospitality Management				
Status of the course	compulsory				
Year of study	3 <sup>rd</sup>				
ECTS credits and manner of	ECTS credits	6 ECTS			
instruction	Number of class hours (L+E+S)	60 (30+0+30)			
1. COURSE DESCRIPTION					
<b>1.1.</b> Course objectives					
Through the course lectures a human capital in the business	s to teach students the meaning and and projects students learn about pr s systems. Through teamwork and ca business development strategies and	ase studies, students will gain			
1.2. Course enrolment req	uirements				
None.					
1.3. Expected learning out	tcomes				
<ol> <li>After passing this exam, students will be able to:         <ol> <li>Properly interpret concepts in the field of human capital management</li> <li>Identify and describe the processes of human capital management in enterprises</li> <li>Formulate a plan for provision, selection, reward and innovation of employee knowledge</li> <li>Write the application for an administrative competition and demonstrate the conduction of the interview during recruitment</li> </ol> </li> <li>Critically review trends and challenges in human capital management</li> </ol>					
1.4. Course content					
Historical and theoretical consideration of human capital management. Strategic management of human capital. Organization of human capital activities. Processes of creation and use of human capital (job design and analysis, system of planning the development of human capital, recruitment and selection, employment and conclusion of employment contracts, policy of employment and introduction of employees to work, motivation and evaluation of employee's achievements, personal career development and internal marketing, innovation of employee's knowledge). Trends in management of human capital (management of competencies, talents, knowledge, intellectual capital and diversity). Challenges of human capital management (measurement of human capital performance, international human capital management).					
1.5. Manner of instruction	<ul><li>☐ lectures</li><li>☐ seminars and workshops</li><li>☐ exercises</li><li>☐ distance learning</li><li>☐ fieldwork</li></ul>	<ul> <li>individual assignments</li> <li>multimedia and network</li> <li>laboratories</li> <li>mentorship</li> <li>other</li> </ul>			
1.6. Comments		· <del></del>			

## 1.7. Student responsibilities

Arising from monitoring student's work and their engagement at course.

#### 1.8. Monitoring of student work<sup>1</sup>

Class attendance	2	Class participation		Seminar paper	Experimental work	
Written exam	1	Oral exam		Essay	Research	
Project	1,5	Continuous assessment	1,5	Report	Practical work	
Portfolio						

#### 1.9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook on evaluation of students at the Faculty of tourism and hospitality management. For each course there is a detailed course syllabus which coordinates activities, student load, learning outcomes and evaluation methods.

## 1.10. Mandatory literature (at the time of submission of study programme proposal)

- 1. Portolese Dias, L. (2012) Beginning Management of Human Resources, https://2012books.lardbucket.org/pdfs/beginning-management-of-human-resources.pdf
- 2. Armstrong, M., Taylor, S. (2020). Armstrong's Handbook of Human Resource Management Practice. London: Kogan Page.

## 1.11. Optional/additional literature (at the time of submission of the study programme proposal)

- 1. Whiting, F., Martin, M. (2020). Human Resource Practice (Cipd). London: CIPD Kogan Page
- 2. Armstrong, S, Mitchell, B. (2019). The Essential HR Handbook, 10th Anniversary Edition: A Quick and Handy Resource for Any Manager or HR Professional. London: Weiser.
- 3. Dessler, G. (2016). Human Resource Management. London: Pearson.

# 1.12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of	Number of
nue	copies	students
Portolese Dias, L. (2012) Beginning Management of Human Resources,		
https://2012books.lardbucket.org/pdfs/beginning-management-of-human-		
resources.pdf		
Armstrong, M., Taylor, S. (2020). Armstrong's Handbook of Human Resource	Г	
Management Practice. London: Kogan Page.	5	

## 1.13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

The quality of the programme, teaching process, teaching skills and level of acquired course matter will be evaluated in writing, by means of extensive questionnaires and by employing other methods that are in accordance with the accepted standards and with the Book of regulations on the quality of the University of Rijeka, as well as the Book of regulations on the quality of the Faculty of tourism and hospitality management.

<sup>&</sup>lt;sup>1</sup> IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.