STUDENT ANNUAL REPORT

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| General data | | |
| Name of the doctoral study |  | |
| Student's name and surname |  | |
| Student registration number |  | |
| The academic year for which the report is submitted |  | |
| Email |  | |
| Type of study (please tick box) | Full-time | Part-time |

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| 1. MENTOR | |
| 1.1. Mentor | |
| Title, first name and surname | Institution, country |
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| 1.2.Co-mentor | |
| Title, first name and surname | Institution, country |
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| 1.3. Study advisor (only if no mentor has been assigned) | |
| Title, first name and surname | Institution, country |
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| 1. ANNUAL REPORT | | | | | | | | |
| 2.1. Has a work plan been drawn up? (please tick the box) | | | | Yes, no. | | | | |
| 2.2. If you have marked “no” in the previous question, please explain why and suggest how this should be improved. | | | | | | | | |
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| 2.3. Describe progress since last report (maximum 500 words) | | | | | | | | |
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| 2.4. Briefly describe the work plan for the next academic year (maximum 500 words) | | | | | | | | |
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| 2.5. List the difficulties that affect or may affect the course of your study | | | | | | | | |
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| 2.6. Participation in scientific and professional projects (in the previous academic year) | | | | | | | | |
| Institution | | From | | Until | | Project name and Type | | |
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| 2.7. Training abroad (in the previous academic year) | | | | | | | | |
| Country | Institution | | From | | Until | | Name | |
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| 2.8. Participation in scientific and professional meetings (in the previous academic year) | | | | | | | | |
| Institution | | From | | Until | | Name of the set and type of communication | | |
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| 2.9. Items stipulated in the performance plan | | | | | | | | |
| Subject | | | | ECTS points | | | | Rating |
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| 2.10. Scientific papers (attach Print of published scientific papers from CROSBI electronic Bibliography for the previous academic year) | | | | | | | | |

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| 1. EVALUATION OF MENTORS | |
| * 1. Please rate on a scale from 1 - to 5 (1 - insufficient, 2 - sufficient, 3 - good, 4 - very good, 5 - excellent) | |
| Clear setting of research goals and expectations from students | 1 2 3 4 5 |
| Assistance in the planning of annual research activities and professional training | 1 2 3 4 5 |
| Regular mentoring with the student | 1 2 3 4 5 |
| Promotion and assistance in the publication of scientific papers | 1 2 3 4 5 |
| Mentor's relationship with the student overall | 1 2 3 4 5 |

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| 1. EVALUATION OF DOCTORAL STUDIES |
| * 1. Please assess on a scale of 1 to 5 how satisfied you are with the quality of the annual doctoral study programme you are attending. |
| 1 - insufficient 2 - enough 3 - good 4 - very good 5 - excellent |
| * 1. If you have selected 1 or 2 in the previous question, please explain and suggest how this should be improved. |
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| Place, date and signature |
| In Opatija, dd/mm/year  Signature  (student's name and surname) |