



Table 2

Course description

COURSE DESCRIPTION		
Course instructor 讲师	Jiao Yue	
Name of the course	Third Foreign Language - Chinese 2	
Study programme 学习计划	Undergraduate study: Management of Sustainable Development Undergraduate study: Business Economics in Tourism and Hospitality	
Status of the course	Elective	
Year of study	4.	
ECTS credits and manner of instruction	ECTS credits	3
	Number of class hours (L+E+S)	15+15+0
1. Course objectives		
Chinese 2 focuses on the development of linguistic/communicative/social/cultural skills necessary for the future professional activities of students enrolled in the Management of Sustainable Development and the Business Economics in Tourism and Hospitality. Emphasis is placed on cultivating and developing fluency and accuracy in the use of Chinese in social communication for students in both majors. The necessary competencies, as well as knowledge/skills at the macro (reading, listening, speaking, writing) and micro (e.g., text linking, discourse labeling) levels were identified on the basis of the (known) future professional needs of the students (based on of their professional intentions, desires, and aspirations), a prior analysis of the needs of the labor market, an analysis of the existing teaching materials, and the results of relevant scientific research. Since language skills are interrelated and the use/development of one skill necessarily requires the use of another (and influences the development of another), the approach to mastering these skills is integrated.		
2. Course enrolment requirements		
Those who have a strong and keen interest in Chinese language and culture, have some Chinese background, for instance numbers, greetings, etc., and want to continue to explore the charm of the Chinese language.		
3. Expected learning outcomes		
After passing the exam, students will be able to:		
<ol style="list-style-type: none"> 1. Tell further information from the field of personal life 2. Proficient in using Chinese from the field of business economics, tourism and sustainable development in oral interaction 3. Use a certain number of Chinese characters 4. Familiarize and enjoy Chinese culture through the course 		
4. Course content		
Language communication: Shopping online, Weather, Travel, Transportation, Visiting Friends The Chinese culture: China's E-commerce culture, The 24 solar terms, Chinese cities, China High Speed Rail, Chinese guest culture Cultural experience: Tea culture; Peking Opera facial makeup; Clay sculpture		



5. Manner of instruction		<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input checked="" type="checkbox"/> distance learning <input type="checkbox"/> fieldwork		<input checked="" type="checkbox"/> individual assignments <input checked="" type="checkbox"/> multimedia and network <input type="checkbox"/> laboratories <input type="checkbox"/> mentorship <input type="checkbox"/> other			
6. Comments							
7. Student responsibilities							
Speak up actively in class; Do more language exercises with the teacher; Ability to complete independent assignments; Finish homework on time after class							
8. Monitoring of student work ¹							
Class attendance	1	Class participation	0.3	Seminar paper		Experimental work	
Written exam	0.2	Oral exam	0.5	Essay		Research	
Project	0.5	Continuous assessment	0.5	Report		Practical work	
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook on students' evaluation at the Faculty of Tourism and Hospitality Management and the faculty of Management of Sustainable Development. For each course it is made a detailed course syllabus which coordinates activities, student load, learning outcomes and evaluation methods.							
10. Mandatory literature (at the time of submission of study programme proposal)							
1. Liu, Xun et al. (2019) New Practical Chinese Reader, Beijing Language and Culture University Press 2. Yue, Mao et al. (2017) 360 Standard Sentences in Chinese Conversations, Beijing Language and Culture University Press							
11. Optional/additional literature (at the time of submission of the study programme proposal)							
1. Xu, Guimei et al. (2011) Developing Chinese, Beijing Language and Culture University Press 2. Ma, Yamin et al. (2006) Easy Steps to Chinese, Beijing Language and Culture University Press							
12. Number of assigned reading copies in relation to the number of students currently attending the course							
Title				Number of copies		Number of students	
Liu, Xun et al. (2019) New Practical Chinese Reader, Beijing Language and Culture University Press				5			
Yue, Mao et al. (2017) 360 Standard Sentences in Chinese Conversations, Beijing Language and Culture University Press				5			

¹ IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.



Sveučilište u Rijeci • University of Rijeka
Trg braće Mažuranića 10 • 51 000 Rijeka • Croatia
T: +385 (0)51 406 500 • F: +385 (0)51 406 588
W: www.uniri.hr
E: ured@uniri.hr

<i>13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences</i>		
The quality of the program, the teaching process, the teaching skills and the level of the material acceptance will be established by means of a written evaluation of the extensive questionnaires and in other ways envisaged by the accepted standards, in accordance with the Rulebook on Quality Assurance and Improvement of the University of Rijeka and the Quality Assurance and Improvement of the Faculty of Tourism and Hospitality Management.		
