

GENERAL INFORMATION						
Course coordinator	Iva Barić Hodžić					
Course title	First Foreign Language – English 2					
Study programme	Undergraduate study: Business Economics in Tourism and Hospitality Module: Hospitality Management					
Course status	compulsory					
Year	2nd					
ECTS credits and form of instruction	ECTS credits			3 ECTS		
	Number of hours (L+P+S)			30 (15+15+0)		
COURSE DESCRIPTION						
1.1. Course objectives						
English 2 is aimed at the development of fundamental language skills on the level B2 that include understanding general ideas of a complex text dealing either with a concrete or an abstract topic as well as technical discussions focused on the relevant area. It is also aimed at the conversation with a certain degree of fluency and spontaneity in interaction with the native speaker and at writing a clear detailed text related to tourism topics.						
1.2. Course enrolment requirements						
Passed English 1 exam						
1.3. Expected course learning outcomes						
1. to interpret the key concepts in tourism and hospitality 2. to name the processes in tourism and hospitality 3. to demonstrate acquired skills and knowledge in various social / professional situations related to tourism and hospitality						
1.4. Course content						
Arrivals. A place to stay. Tourist information services. Holiday rep. Eating out. Rural tourism. Attractions and events. Attractions and sustainability. Quality control in sustainable tourism. On tour. Hotel entertainment. Specialized tourism. Business travel. Checking out.						
1.5. Types of teaching (add an 'X')	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> practicals <input type="checkbox"/> distance learning <input type="checkbox"/> field-based learning			<input checked="" type="checkbox"/> independent tasks <input checked="" type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> mentoring work <input type="checkbox"/> other _____		
1.6. Students' obligations						
Active participation in the learning/teaching process, critical approach to the course content, independent students' work is expected .						
1.7. Monitoring students' work						
Course attendance	1	Activity / Participation		Seminar paper		Experimental work

Written exam	0,4	Oral exam	0,4	Essay	0,4	Research	
Project		Continuous assessment	0,8	Report		Practice	
Portfolio							

1.8. Assessment and evaluation of student work during classes and at the final exam

Assessment of the students' work in class and at the final exam is performed in accordance with the Book of regulations on students' assessment of the FTHM. For each course a detailed curriculum is developed which coordinates the activities, student workload, learning outcomes and assessment methods.

1.9. Essential reading and the number of copies provided in relation to the current number of course participants

Title	Number of copies	Number of students
Walker, R. & Harding, K. (2010). Tourism 2. Oxford: Oxford University Press.	25	10
Strutt, P. (2013). English for International Tourism. Upper Intermediate Coursebook. Harlow: Pearson.	10	10
Weaver, D. (2006). Sustainable Tourism. Oxford: Butterworth-Heinemann. (chapters 6, 7)	3	10

1.10. Additional reading

1. Cowper, A. (2014). English for International Tourism, Harlow: Pearson. (odabrana poglavlja)
2. Smith, A. (2018). Flash on English for Marketing & Advertising, Recanati: Eli Srl. (odabrana poglavlja)
3. Morris, C. E. (2017.) Flash on English for Tourism (Second Edition). Eli S.r.l
4. Morris, C. E. (2017.) Flash on English for Cooking, Catering & Reception (Second Edition). Eli S.r.l
5. Solway, A. (2009). Sustainable Tourism: How Can We Save Our World? London: Franklin Watts.
(selected chapters)

1.11. Quality monitoring methods ensuring the acquisition of expected knowledge, skills and competencies

The quality of the programme, teaching process, teaching skills and level of acquired course matter will be evaluated in writing, by means of extensive questionnaires and by employing other methods that are in accordance with the accepted standards and with the Book of regulations on the quality of the University of Rijeka, as well as the Book of regulations on the quality of the Faculty of Tourism and Hospitality Management.