

**UNIVERSITAS STUDIORUM FLUMINENSIS
UNIVERSITY OF RIJEKA**

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**REGULATIONS ON STUDY PROGRAMMES AND STUDYING
AT THE UNIVERSITY OF RIJEKA**

(Consolidated text)

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PREAMBLE

The Regulations on Study Programmes and Studying at the University of Rijeka are based on the values of openness and innovation as well as on the development of international strategic partnerships in the area of learning and teaching. This enables the implementation of strategic policies and activities aimed at the development of open education and personalized learning paths, improvement of quality, organisation, and efficiency of learning and teaching, and the continuous development of study programmes and the teaching process, with an emphasis on students' needs.

These Regulations additionally support the special innovations that already exist in the higher education system at the University of Rijeka, such as the hybrid teaching model, and the introduction of the micro-credentials programme into the study programmes. The hybrid model is based on many years of comprehensive experiences of applying e-learning and digital tools in the teaching process as well as on the Framework for the development and assessment of the quality of e-courses, which established the quality assurance system for e-learning. The introduction of micro-credentials represents a new model of studying that enables the creation of open and flexible learning paths, increasing the relevance of studies, developing competences for the labour market, and personal growth and development of students.

Open education at the University of Rijeka is based on many years of experience in recognizing formal, non-formal, and informal prior learning. The developed and adopted methodology, which includes quality assurance mechanisms, contributes to the increasing accessibility and inclusiveness of higher education as well as to the flexibility and efficiency of studying. The use of modern teaching and learning methods and education in an international environment are also encouraged, especially through the YUFE educational offer. The principles of prior learning recognition are applied in all segments of studying enrolment and advancement through studies, recognition of acquired learning outcomes in mobility, etc.) at the University of Rijeka.

By providing adapted study conditions for special categories of students – athletes, top artists, and members of vulnerable and underrepresented groups as well as student representatives – the University of Rijeka promotes inclusive education, respect for diversity, ensuring equal access for everyone, and it recognizes and values student engagement in contributing to the development of the institution.

I. INTRODUCTORY PROVISIONS

Article1

Subject and content of the Regulations

- (1) The Regulations on Study Programmes and Studying at the University of Rijeka (hereinafter: Regulations) shall define the types and levels of studies, study programme holders, structure and execution of studies and the system of studying at the University of Rijeka (hereinafter: University) as well as the rights and obligations of students studying at the University and its constituents – faculties, the Academy of Applied Arts and university departments (hereinafter: constituents).
- (2) These Regulations shall apply to all stakeholders of the system of studying at the University of Rijeka and shall include students and holders of the teaching and other related activities at the University of Rijeka.
- (3) These Regulations shall appropriately apply to all students who take part in international ingoing and outgoing mobility, in the part in which their rights and obligations are not regulated by specific acts governing academic mobility.
- (4) The constituents of the University can define all matters governed by these Regulations in more detail by their general acts, in accordance with the provisions of the law regulating science and higher education, these Regulations, and other valid regulations.
- (5) Expressions used in these Regulations that have gender meanings shall be used respecting the principles of gender-sensitive and gender-neutral language and taking into account the clarity of the provisions and the readability of the text. For this purpose, it is considered that all language forms in these Regulations refer to all persons, regardless of their gender identity.
- (6) For these Regulations, the terms with the following meanings shall be used:
 - **A student** is a person enrolled in a study programme of the University or its constituents.
 - **The study programme holder** is the University or its constituents that organize or conduct the study programme.
 - **A study programme** is a programme for which authorization to conduct studies has been obtained in the initial accreditation process carried out by the Agency for Science and Higher Education (hereinafter: ASHE) or, in the case of joint studies, accreditation approval from another international accreditation agency in Europe and which is entered in the Register of study programmes.
 - **A learning outcome** is a statement of expected knowledge, understanding and/or abilities the student should be able to demonstrate after the completion of the learning process, and the description of special intellectual and practical skills acquired through the successful completion of the teaching unit, programme or study.
 - **A set of learning outcomes** is the smallest complete set of related learning outcomes of a particular level, volume, and profile.
 - A micro-credential is a structured programme (set of courses) with a defined set of learning outcomes in volume which, as a rule, amounts from 10 to 30 ECTS points.
 - **An active class** means forms of the teaching process in which the student is active, and includes lectures, seminars, exercises, practical work, fieldwork, midterm exams (e.g. colloquiums, partial exams, etc.), practical assignments, and other similar forms of conducting classes.
 - **The European Credit Transfer and Accumulation System** is a system of acquisition and transfer of points which measure the student workload in the way that 1 ECTS point represents 30 hours of student work. The system was introduced with the aim of ensuring the transparency of studies and study programmes, encouraging and facilitating international mobility, and recognition of foreign higher education qualifications and the period of studying abroad as well as recognition of prior formal, non-formal and informal learning.
 - **YUFE (Young Universities for the Future of Europe)** is an alliance of European universities in which the University of Rijeka is a full member, and it represents the strategic partnership of 10 European universities united in the shared vision of establishing a model of an open and inclusive European university.

- **The YUFE educational offer** are educational programmes within the framework of the YUFE strategic partnership offered to the students of the University of Rijeka.

II. STRUCTURE OF STUDIES AND SYSTEM OF STUDYING

Article2

Types and levels of studies, method of study execution

- (1) Higher education at the University shall be executed through university and professional study programmes as well as through professional development programmes for the purposes of lifelong learning.
- (2) University and professional study programmes and professional development programmes for lifelong learning shall be organized and executed at the University and its constituents, and in collaboration with professional, teaching and scientific-teaching and scientific bases of the University, as well as in collaboration with higher education institutions from European universities.
- (3) University study programmes shall be organized and executed at the following levels:
 - undergraduate university study programme
 - graduate university study programme
 - integrated undergraduate and graduate university study programme (hereinafter: integrated university study programme)
 - specialization university study programme
 - doctoral study programme
- (4) Professional study programmes shall be organized and executed at the following levels:
 - short professional study programme
 - undergraduate professional study programme
 - graduate professional study programme
- (5) Professional development programmes for the purpose of lifelong learning are not considered to be studies and they shall be regulated by the Regulations on Lifelong Learning of the University.
- (6) Study programmes can entirely be executed by teaching using computer technologies and interactive teaching materials which ensure access to learning in special circumstances when the teacher and student are physically apart (online study programme). Online study programmes are executed based on the authorization of ASHE, issued in accordance with regulations governing quality assurance in higher education and science if the learning outcomes of the study programme can be achieved through distance learning.

Article3

Undergraduate study programme

- (1) The undergraduate university study programme shall last three years and upon its completion, the student shall acquire at least 180 ECTS points, or it shall last four years and upon its completion, the student shall acquire at least 240 ECTS points.
- (2) The right to enrol in an undergraduate university study programme shall have a person who completed the appropriate high school education programme in duration of at least four years and who passed the state graduation exam, a person who completed the appropriate high school education programme in duration of at least four years before 2010 in the Republic of Croatia without passing the state graduation exam, or a person who completed the appropriate education abroad in the total duration of 12 years.
- (3) The undergraduate professional study programme shall last three years and upon its completion the student shall acquire at least 180 ECTS points, or it shall last four years and upon its completion, the student shall acquire at least 240 ECTS points.
- (4) The right to enrol in an undergraduate professional study programme shall have a person who completed the appropriate high school education programme in duration of at least four years and who passed the state graduation exam, a person who completed the appropriate high school education programme in duration of at least four years, before 2010 in the Republic of Croatia

without passing the state graduation exam, a person who completed the appropriate education abroad in the total duration of 12 years, or a person who completed the appropriate short professional study programme.

- (5) By way of derogation from paragraphs 2 and 4 of this Article, a person without the prior completion of an appropriate high school education can enrol in the undergraduate university or professional study programme in the field of art, under conditions laid down by the Statute of the constituent executing the study programme in the field of art, if the person is exceptionally gifted and if it is determined through assessment that the person will successfully complete the study programme without prior education. The enrolment process of this person shall be based on the recognition of non-formal and informal learning.

Article 4

Graduate university study programme

- (1) A graduate university study programme, in which the student enrolls after a three-year undergraduate study programme, lasts for two years and, upon its completion, acquires at least 120 ECTS credits.
- (2) A graduate university study programme that a student enrolls in after a four-year undergraduate study lasts one year and upon its completion, he/she earns at least 60 ECTS credits, or lasts two years and upon its completion, he/she acquires at least 120 ECTS credits.
- (3) A graduate university study programme can be enrolled by a person who has completed an appropriate undergraduate university study programme or an integrated university study programme. Exceptionally, a graduate university study programme may also be enrolled by a person who has completed an appropriate undergraduate professional study programme in accordance with the conditions prescribed by the holder of the graduate university study programme.
- (4) A graduate professional study programme, in which the student enrolls after a three-year undergraduate study programme, lasts for two years and, upon its completion, acquires at least 120 ECTS credits.
- (5) A graduate professional study programme that a student enrolls in after a four-year undergraduate study programme lasts one year and upon its completion, he/she acquires at least 60 ECTS credits, or lasts two years and upon its completion, he/she acquires at least 120 ECTS credits.
- (6) A professional graduate study programme can be enrolled by a person who has completed either an appropriate professional or university undergraduate study programme or an integrated university study programme.

Article 5

Integrated university study programme

- (1) An integrated university study programme lasts five years and upon its completion acquires at least 300 ECTS credits, or lasts six years and upon its completion acquires at least 360 ECTS credits.
- (2) An integrated university study programme may be enrolled by a person who has completed an appropriate upper secondary education programme of at least four years and passed the state graduation exam, a person who has, without having passed the state graduation exam, completed an appropriate upper secondary education programme of at least four years in the Republic of Croatia before 2010, or a person who has completed an appropriate education programme of a total duration of 12 years abroad.
- (3) An exception to paragraph 2 of this Article, an integrated university study programme in an artistic field, under the conditions determined by the statute of the constituent performing the study in said artistic field, may be enrolled by a person without having previously completed the appropriate upper secondary education if the person is exceptionally gifted and has been determined by evaluation to be successful in completing the study without prior education. The enrolment process is based on the recognition of non-formal and informal learning.

Article 6

Specialization university study programme

- (1) Specialization university study programme is carried out at the postgraduate level, lasts at least one year, acquires at least 60 ECTS credits with its completion, and a maximum of two years and acquires at least 120 ECTS credits with its completion.
- (2) A specialization university study programme can be enrolled by a person who has completed an appropriate graduate university study programme or an integrated university study programme. Exceptionally, a specialization university study programme may also be enrolled by a person who has completed a graduate professional study programme under the conditions determined by the study holder, i.e. with at least five years of experience in the field of study.
- (3) Other conditions for enrolment in a university specialist study shall be determined by a decision of the holder of the study programme.

Article 7

Doctoral study programme

- (1) The doctoral study programme is carried out at the postgraduate level, lasts three years and with its completion, 180 ECTS credits are acquired.
- (2) A doctoral study programme may be enrolled by a person who has completed an appropriate graduate university study programme, an integrated university study programme, or a specialization university study programme. Other conditions for enrolment in a doctoral study programme shall be determined by the holder of the study programme.
- (3) The organisation and performance of doctoral study programmes along with students' rights and obligations, assessment, progression through the study, and completion of a doctoral study programmes are regulated by the Regulations on postgraduate university (doctoral) study programmes of the University of Rijeka.

Article 8

Short-cycle study programme

- (1) Short cycle professional study programme lasts two years and at least 120 ECTS credits are acquired upon completion.
- (2) A short-cycle professional study programme may be enrolled by a person who has completed an appropriate upper secondary education programme.
- (3) Other conditions of admission to the short cycle professional study programme shall be determined by a decision of the holder of the study programme.

Article 9

Joint programme

- (1) Joint programmes are also carried out at the University and its constituents, which are carried out jointly by at least two domestic or at least one domestic and one foreign higher education institution. Exceptionally, a joint doctoral study programme may be carried out jointly by at least one higher education institution and a public scientific institute.
- (2) The organisation, performance, completion, place of performance, holder of the final document of the joint study programme and the manner of its issuing, as well as the holder of the accreditation procedure of the joint study programme shall be determined by a contract between higher education institutions or a higher education institution and a public scientific institute.
- (3) In addition to the provisions on admission requirements and procedures, students' rights and obligations, study progression, evaluation of learning outcomes, and assessment as defined by this Regulation, the partner institutions participating in the implementation of the joint study programme shall also regulate joint provisions in a separate general act.
- (4) The joint study programme shall be accredited before the ASHE or another international accreditation agency within the European Union registered in the European Quality Assurance

Register (EQAR). The accreditation procedure of a joint study programme is carried out following the legislation governing quality assurance in higher education and science.

Article 10

Study programme

- (1) Studies at the University and its constituents are organized and performed in accordance with the study programme registered in the Register of Study Programmes.
- (2) The study programme is adopted by the University or a constituent in accordance with the law governing higher education and scientific activity as well as regulations that govern quality assurance in higher education and science, and the regulations and general acts of the University based on them.
- (3) The content of the study programme is prescribed by the law governing higher education and scientific activity and regulations that govern quality assurance in higher education and science, and the regulations and general acts of the University based on them.
- (4) The initial accreditation of studies process, conducted by the ASHE, is preceded by an evaluation procedure established by the Senate by The General Act on the Evaluation of Study Programmes.
- (5) Micro-credential programmes may be included in the study programme. A micro-credential is a structured programme (set of courses) with a defined set of learning outcomes in a volume that generally ranges from 10 to 30 ECTS credits.
- (6) The set of courses constituting a micro-credential may also include courses from other study programmes at the University and/or other higher education institutions, including the YUFE educational offer.
- (7) The study programme is publicly published.

Article 11

European Credit Transfer and Accumulation System

- (1) The European Credit Transfer and Accumulation System (ECTS) includes:
 - determining learning outcomes for each course and for the entire study programme
 - determining the student workload for all activities in each course and for the entire study programme using ECTS credits, which maintain the average total work of the student to achieve the intended learning outcomes
 - determining methods of evaluating achievement for each learning outcome
 - determining the manner of scoring/grading student's activities and obligations.
- (2) One (1) ECTS credit represents 30 hours of estimated average student work to achieve the learning outcome.
- (3) The criteria and conditions for the recognition and transfer of ECTS credits are regulated by study programmes and other general acts of the University and its constituents on the recognition of prior learning and international student exchange, as well as other general acts of the University and its constituents.

Article 12

Academic year

- (1) Teaching at the University is organized in semesters, trimesters, or study years.
- (2) The academic year starts on October 1 and ends on September 30 of the following year. Exceptionally, teaching may start before October 1, if so prescribed by the study curriculum, but not earlier than September 1.
- (3) Teaching and exams in the academic year are conducted in the duration of 38 to 42 weeks.

Article 13

Implementation of the study programme

- (1) The study programme is carried out according to the course outline.

- (2) The course outline defines the structure and manner of conducting the study programme in full or adjusted teaching hours.
- (3) The course outline shall be adopted and published by the holder of the study programme before the beginning of the academic year.
- (4) The course outline establishes a list of compulsory and elective courses with designated teachers and associates, as well as implementation plans for each course, which contain:
 - forms and methods of teaching
 - teaching hours
 - language of teaching
 - places of teaching
 - course learning outcomes
 - constructive linking of learning outcomes to content, teaching activities, methods, and evaluation criteria
 - form and manner of fulfilling all obligations during classes
 - form and manner of taking the exam
 - test terms
 - other important notices on the teaching process.
- (5) The Head of the study holder is responsible for the implementation of the study programme.
- (6) The head of the study holder may appoint a head of studies, a council of studies, a secretary of studies, and other bodies that take care of the implementation of studies.
- (7) For the purpose of regular implementation of the practical part of the courses, the study holder may establish cooperation with state administration bodies, local or regional self-government units, other state bodies, or other legal entities in accordance with the Regulations on scientific, scientific-teaching, teaching and professional bases of the University of Rijeka.

Article 14

Hybrid teaching model

- (1) At the University of Rijeka and its constituents, classes may be held in the hybrid model, combining virtual forms of teaching and face-to-face, classroom teaching.
- (2) Virtual forms of teaching may be represented to the extent as follows:
 - Up to 40% of teaching hours in compulsory classes;
 - Up to 100% of teaching hours in elective courses,
 whereby virtual forms of teaching, cumulatively throughout the study programme, must not exceed 40% of teaching hours.
- (3) Study programme holders shall decide about the final percentage of forms of teaching in each study programme.
- (4) The representation of virtual and face-to-face forms of teaching shall be closely regulated by the study programme syllabus.
- (5) Achieved learning outcomes evaluation may be conducted virtually in the formative evaluation part, but summative evaluations on colloquia and exams must take place in controlled examination conditions. Controlled examination conditions, online or on-site, in a real environment, imply unambiguous authentication of the student's person and the possibility of supervising the examination.

Article 15

Enrolment conditions and method

- (1) Enrolment in a study [programme shall be conducted based on a tender which guarantees the equality of all applicants. The enrolment tender shall contain the number of enrolment places, enrolment conditions, the deadline for applying to the tender, and information about the enrolment procedure and documentation required for the enrolment.
- (2) The decision about the announcement of the enrolment tender for undergraduate university, graduate university, and integrated undergraduate university study programmes shall be made by

the Senate in accordance with the capacities of each individual study programme, the workload of teachers and collaborators from the collective agreement for higher education, science and artistic activities and teaching norms, on a proposal of the Expert Council at the Centre for Studies in agreement with the study holders. The enrolment tender for undergraduate university, graduate university and integrated university study programmes shall be announced on the official website of the University no later than May 1 for the following academic year.

- (3) The decision about the announcement of the enrolment tender for specialization university study programmes and doctoral study programmes, in accordance with the capacities of each individual study programme, shall be made by the council of the specialization university and doctoral study programme study holder. The enrolment tender for specialization university and doctoral study programmes shall be announced on the official website of the study holder.
- (4) Enrolment candidates who have the status of a categorized athlete based on the decision on categorization issued by the Croatian Olympic Committee, the Croatian Paralympic Committee or the Croatian Sports Federation of the Deaf, are entitled to at least 5% of additional points in the admission procedure. The tender referred to in paragraph 1 of this Article also covers other candidates who exercise the rights when enrolling based on special regulations.
- (5) The right to enrol in the first year of study is acquired by the applicant under the conditions and criteria set out in the enrolment tender, and according to the points achieved in the admission procedure.
- (6) The enrolment in the study programme is carried out by the study holder based on the results of the tender.
- (7) An applicant who has earned the right to enrol, but has not enrolled within the announced deadline, shall lose the right to enrol and bear the costs in accordance with the provisions of the enrolment tender.

III. STUDENTS

Article 16

Student status and loss of student status

- (1) A person gains student status by enrolling in a university or professional study programme.
- (2) Student status is proven by a student document issued by the study holder.
- (3) Student status is terminated when:
 - the student completes their studies,
 - the student drops out of the University,
 - the student is excluded from the study programme for reasons determined by other general acts of the University and its constituents.
 - the student fails to complete the study programme within twice the duration stipulated by the study programme.

Article 17

Study agreement

- (1) A study agreement is concluded with the student, and both the student and the head of the study holder shall sign it.
- (2) The study agreement regulates the status of the student, the amount of the fee and the rights and obligations of the parties.
- (3) A study agreement on studying at a non-parent higher education institution which ensures the recognition of acquired ECTS credits or periods of study at a non-parent higher education institution (host institution) by the home higher education institution shall be signed by the student, home higher education institution and non-parent higher education institution.

Article 18

Full-time and part-time study status

- (1) The student enrolls either as a full-time or part-time student.
- (2) A full-time student studies on a full-time basis and, as a rule, enrolls in courses worth 60 ECTS credits in each academic year in accordance with the syllabus.
- (3) A part-time student studies on a full-time basis or on the basis of adjusted teaching hours and, as a rule, enrolls in courses worth from 30 to 60 ECTS credits in each academic year in accordance with the syllabus.
- (4) The total workload of full-time students, which includes participation in active classes, scientific and professional work, and all other activities needed for the fulfilment of the study programme obligations, shall be at least 40, and a maximum of 48 hours per week, of which active classes are at least 15 and at most 30 hours per week. Exceptionally, the obligations of students may be bigger in the case of increased practical work, but no more than two weeks in a semester.
- (5) The adjusted teaching hours shall be adjusted to the scope of active classes and cannot be less than 50% of the total fund of hours planned for a full-time basis. The total obligations of part-time students shall be equal to the obligations of full-time students.
- (6) A student enrolled with part-time status may, upon their own request, change their status from part-time to full-time before the beginning of the academic year, as a rule once during the course of study, provided that they have met the requirements for enrolment in the next year of study and other conditions for the change of student status prescribed by the study programme or determined by the general act of the study programme provider.
- (7) A student enrolled with part-time status under a study implementation plan that defines the organisation and delivery of classes exclusively in an adjusted timetable may not change from part-time to full-time status, except in cases where the same study programme is simultaneously conducted under both full and adjusted timetables according to the study implementation plan.

Article 19

Special categories of students

- (1) The University shall determine the categories of students that may obtain special rights in the sense of progressing further through their studies and study support.
- (2) Special categories of students include:
 - Students categorized athletes and student-athletes
 - Top artist students
 - Students with disabilities
 - Student representatives of categories I and II
 - Student-parents and student-guardians.
- (3) The Senate can also determine other special categories of students (students asylum-seekers, students from areas affected by war or other difficult conditions, and others).
- (4) The categories of students categorized athletes and student-athletes shall be closely determined by the Regulations on Students Categorized Athletes and Student Athletes Study of the University of Rijeka.
- (5) The category of top artist students shall be confirmed with a certificate of membership in the Croatian Freelance Artists' Association or a professional association of artists or a positive opinion on the achievement of criteria for the acquisition of artist status which can be issued by the Academy of Applied Arts Rijeka.
- (6) The category of students with disabilities covers students whose health conditions, difficulties or impairments in interaction with environmental factors may prevent them from fully and effectively participating in the academic environment on an equal basis. Health conditions, difficulties or impairments are determined by a decision on the percentage of physical impairment issued by a competent authority or report and assessment on the gravity and type of health condition, difficulty or impairment of functional abilities, or other relevant documentation.

- (7) The category of student representatives of category I encompasses students elected members of the presidency of the student council of a constituent or the University and students elected, i.e. appointed members of collegiate management bodies and expert bodies of the University and Student Ombudsman at the University of Rijeka. The category of student representatives of category II is determined for students elected in the student election for the student representative function, i.e. elected/appointed members of collegiate management bodies and expert bodies of a constituent and student ombudsmen at the constituents.
- (8) The category of student-parents or student-guardians encompasses students who are parents of guardians to children or other persons. The categories of these students are proven with the appropriate documentation.

Article 20

Subsidization of tuition fees

- (1) For each academic year, the University Senate, upon the proposal of the Teaching and Learning Council and in agreement with the study programme providers, shall adopt a decision on the amount of tuition fees, students' entitlement to tuition fee subsidies, and the conditions and criteria for student participation in tuition costs at undergraduate, graduate, and integrated study programmes, in accordance with the provisions of the Act on Higher Education and Scientific Activity and the programme funding agreements of higher education institutions in the Republic of Croatia.
- (2) A particularly successful student may be approved by the minister responsible for science and education affairs to enrol in another study programme at a public higher education institution as a full-time student while subsidizing the tuition costs entirely from the state budget. The criteria for selecting a particularly successful student are as follows: regular enrolment in the academic year (without repeating a year of study), attainment of 55 or more ECTS credits in the previous academic year, an achieved grade point average of 4.0 or higher during the course of study, and placement among the top 10% of students in the study programme cohort.
- (3) A particularly successful student may also be a first-year student enrolling for the first time who ranks among the top 10% of candidates based on the results of the State Matura examination. A part-time student shall bear the costs of the study programme fully or partially, in accordance with the general act of the study holder.
- (4) The decision on the amount of the fee, the right of the student to the subsidization of tuition fees and the conditions and criteria of student participation in tuition costs on undergraduate, graduate and integrated study programmes for every academic year shall be made by the Senate, on a proposal of the Expert Council at the Centre for Studies in agreement with the study holders.

Article 21

Student rights and obligations

- (1) A student is entitled to:
 - implementation of studies in accordance with the study implementation plan
 - participation in scientific or artistic and professional work
 - freedom to express opinions and views during classes and other activities in accordance with the Code of Ethics
 - completion of studies within a shorter period than prescribed in accordance with the criteria set out in the general act of the study holder
 - free use of materials and scientific and professional resources of the University Library and constituent libraries
 - enrolment in courses from the offer of joint elective courses of the University of Rijeka, courses from another study programme of the University or its constituents, as well as programmes from the YUFE educational offer, in accordance with the terms of the study programme
 - expressing opinions on the quality of teaching and teachers at least once a year as part of the implementation of the internal quality assurance system

- a complaint about violations of the rights prescribed by the applicable regulations.
- (2) A student is obliged to perform educational and other obligations at the study programme in due time and to comply with other acts of the higher education institution.
 - (3) A student categorized as an athlete or a full-time student athlete can study according to the adapted study conditions in accordance with the provisions of Regulations on the Study of Students Categorized as Athletes and Student Athletes of the University of Rijeka and the general acts of the study holder.
 - (4) A full-time student who is a top artist can study according to adapted study conditions, with the appropriate application of the conditions applicable to students categorized as athletes.
 - (5) A student with a disability may study according to adapted study conditions in terms of ensuring reasonable accommodation and appropriate support, where the forms of accommodation depend on the individual difficulties and the student needs and are aligned with the acquisition of the intended learning outcomes. Forms of adjustment are determined by the Office for Students with Disabilities of the University Counselling Centre of the University of Rijeka.
 - (6) A student representative of the first category has the right to be absent from classes for the purpose of performing student representation activities, and a student representative of the second category has the right to be absent from classes for the purpose of participating in sessions of constituent bodies and the University, with the written consent of the person or body responsible for the implementation of the study (head of the study/council of the study/teaching committee/vice dean for teaching). To the student representative of the first category, the activities of the student representation shall be recognized through the procedure of recognition of previous learning in the volume of up to 6 ECTS points in one academic year. To the student representative of both categories, the student representation activity shall be entered in the diploma supplement, specifying all the functions performed by the student.
 - (7) Student parents or student guardians have the right to study according to the adapted study conditions in accordance with the individual needs of the student and the adaptation possibilities determined by the study holder with the prior opinion of the authorised body of the University of Rijeka.

Article 22

Student standard rights

- (1) A full-time student who is neither employed nor self-employed engaged in trade or other liberal profession shall exercise the right to health insurance, the right to subsidized housing and food, the right to perform student works in accordance with the law governing the performance of student works, and the right to state scholarships and other forms of financial support.
- (2) A part-time student who is neither employed nor self-employed engaged in trade or other liberal profession, shall exercise the right to perform student works under the law governing student work.
- (3) A full-time student with at least 60% of the determined physical impairment or the third degree of impairment of functional abilities is entitled to compensation for the cost of transport of students with disabilities by the competent ministry.

Article 23

Suspension of student rights and obligations

- (1) The suspension of student rights and obligations shall be granted in the following justified cases:
 - pregnancy
 - during the exercise of the right to maternity or parental leave for the student mother or student father in accordance with special regulations
 - during incapacity to work for more than 3 months, which prevents a student from fulfilling study obligations
 - in other justified cases in accordance with the decision of the council of study holders.
- (2) A student acquires the suspension of rights and obligations by a decision of the study holder based on a written request with the accompanying documentation.

- (3) A student is obliged to submit a request for suspension with the relevant documentation immediately, no later than thirty (30) days from the date of occurrence of the reason for suspension. The completed Application Form with authentic documentation shall be submitted to the competent student service. In the event of a prolonged illness that prevents a student from fulfilling the study obligations, it is necessary to submit the opinion of the competent student doctor based on medical documentation.
- (4) The competent student service is obliged to receive a written request for the approval of the suspension of the student obligations and send it with the attached documentation for resolution to the head of the study holder. The head of the study holder is obliged to resolve the request within fifteen (15) days from the date of receipt of the orderly application. In exceptional cases, a student may be required to complete the documentation within eight (8) days.
- (5) If the request is justified, the student shall be issued a decision on the suspension of rights and obligations, by which the approved suspension shall take effect for the period for which it was issued. The decision on the suspension of rights and obligations shall be issued for the requested period, and at the earliest from the date of the occurrence of the reason for the suspension of obligations.
- (6) The decision shall be issued in two (2) identical copies, one (1) copy shall be delivered to the student, and one (1) copy to the competent student service in order to timely record changes in the student's status in the student records information system, in order to avoid retroactive approval of the suspension of rights and obligations. An administrative dispute may be initiated against this decision.
- (7) A student who has been granted a suspension of rights and obligations shall be extended the deadline for completion of studies for the duration of the suspension of rights and obligations.
- (8) If the study programme is changed during the suspension of rights and obligations, the student must enrol and compensate for the differences that have arisen in the meantime.
- (9) During the suspension of rights and obligations, student rights exercised by the student under special regulations shall be suspended.
- (10) After the end of the suspension period, when determining the fulfilment of the conditions for exercising the rights from the student standard, the last year in which the student actively attended the study is taken into account, i.e. the year of suspension is not included in the determination of the mentioned rights.

Article 24

Disciplinary responsibility

- (1) The Rulebook on the Disciplinary Responsibility of the University of Rijeka Students (hereinafter: the Rulebook) governs the disciplinary responsibility of students, the type of breach of obligations or non-fulfilment of obligations, disciplinary measures, the composition, manner of appointment and powers of the disciplinary body and appellate disciplinary proceedings, as well as other issues related to disciplinary responsibility.
- (2) The provisions of the Rulebook on the Disciplinary Responsibility of the University of Rijeka Students shall be applied to all students of the University and its constituents, regardless of the type of study, as well as to students of all programmes conducted at the University of Rijeka and its constituents.

Article 25

Student progression

- (1) A full-time student studies on a full-time basis and enrolls in the courses worth 60 ECTS points in each academic year in accordance with the teaching curriculum.
- (2) A full-time student who did not obtain the enrolled ECTS points in the academic year is required to re-enrol in the same courses in the next academic year and, following the study programme, compensate for the difference of up to 60 ECTS points.
- (3) A full-time student enrolls in a higher year of study based on the achieved conditions prescribed by the study programme and has the right to repeat each study year at most once.

- (4) A part-time student studies on a full-time basis or adjusted and enrolls in the courses worth 30 to 60 ECTS points in each academic year in accordance with the teaching curriculum.
- (5) A part-time student in who did not obtain the enrolled ECTS points in the academic year is obliged to re-enrol the same courses in the next academic year and, in accordance with the study programme, compensate for the difference of at least 30 ECTS points.
- (6) Deviations from the stated number of ECTS points for enrolment in the next academic year, which refer to paragraphs 2 and 4 of this Article, are possible in the amount of up to 10% of ECTS points in the study programme or an exceptionally higher amount of ECTS points if it refers to two courses, one of which is a final or graduate thesis, all in accordance with the conditions of the study programme.
- (7) A student who has lost his or her full-time status because he or she has exercised the right to repeat the academic year may continue his or her studies as a part-time student, with the restriction referred to in paragraph 8 of this Article.
- (8) The student is obliged to complete the study no later than within a period that is twice the duration of the study.
- (9) A student who has achieved all 60 ECTS points in the academic year may be granted accelerated study in the manner and under the conditions prescribed by the study programme.

Article 26

Exam calendar, schedule, periods and dates

- (1) The exam calendar is published on the official website of the study holder before the beginning of the academic year, and is in accordance with the published study implementation plans.
- (2) As a rule, examination periods are winter, summer and autumn, unless classes are in a course or module, in which case at least three examination periods are determined for each course.
- (3) The holder of the study programme is obliged to organize at least three exam dates for each course through examination deadlines.
- (4) The student has the right to take the exam in the same course three times in one academic year, and can take the exam again with an interval of at least 14 days.
- (5) When the classes or module is organized as a course, the study holder is obliged to organize two exam dates immediately after the end of the course within 30 days. The third examination period may also be organized in the second period, in accordance with the study plan.

Article 27

Exam registration and withdrawal

- (1) The student registers for the exam via the information system of student records, no later than two days before the exam, and exceptionally for a shorter duration.
- (2) The student may withdraw from the exam via the information system of student records, no later than 24 hours before the exam, and exceptionally for a shorter duration. A student who does not withdraw from the exam, and does not take the exam, shall be considered as NPI ('did not take the exam').

Article 28

Evaluation of learning outcome and assessment

- (1) Knowledge learning students' outcomes shall be evaluated and graded during both the course (continuous monitoring and evaluation) and on the exam are registered into the student records information systems.
- (2) In evaluating learning outcomes, teachers are obliged to respect the principles and instructions in the document 'Guidelines for Evaluating Learning Outcomes in Higher Education Teaching at the University of Rijeka'.
- (3) The assessment of the achieved learning outcomes in the course is expressed in a percentage scale and a success rate of 0-100% with a passing score of at least 50% of the grade points.

- (4) Through continuous evaluation of the learning outcomes achieved in each course (during teaching), the student can achieve a minimum of 50% to a maximum of 70% of the grades, and the remaining part of a maximum of 50% to a minimum of 30% of grade points can be obtained in the exam.
- (5) As an exception to paragraph 4 of this article, a student may attend courses related to professional practice, preparation of the final or graduate thesis, and other courses that do not have an exam, achieve in continuous monitoring of up to 100% of grade points which are the basis for the final grade in the course.
- (6) A student who in continuous monitoring achieves:
 - from 0% to 49% of the grade points that could be obtained through continuous evaluation,
 - does not have the right to take the exam and must enrol again in the same course.
 - 50% or more of the grade points that could be earned through continuous evaluation, with meeting the additional conditions prescribed in the course syllabus, may take the exam.
- (7) At the exam, the student must achieve at least 50% of the grade points that could have been obtained at an exam to achieve ECTS credits of the course.
- (8) The final grade in the course is the sum of the grade points achieved in continuous monitoring and evaluation and grade points achieved in the exam.
- (9) The assessment of the achievement of learning outcomes in the course shall be adopted as follows:
 - for achieving 90 to 100% success rate, grade excellent (5), letter grade A,
 - for the achieved 75 to 89% success rate very good (4), letter grade B,
 - for the achieved 60 to 74% success rate good (3), letter grade C,
 - for the achieved 50 to 59% success rate the grade is sufficient (2), letter grade D,
 - for the achievement of up to 49% of success rate the grade is insufficient (1), the letter grade F.

All percentage limits mentioned in this paragraph are inclusive of the respective rating.

- (10) Passing grades are excellent (5), letter grade A; very good (4), letter grade B; good (3), letter grade C and sufficient (2), letter grade D and with them the student achieves ECTS credits of the course.
- (11) The study programme may determine that an individual course is assessed descriptively. Courses that are graded descriptively are not included in the calculation of the grade point average.
- (12) For courses determined by the study programme to be expressed by a descriptive grade, the student who achieves at least 50% of the grade points, the grade is passed and the achieved ECTS credits.
- (13) A numerical grade, a letter grade, and an overall score shall be entered into the student records information system percentage points for passing grades.

Article 29

Continuous evaluation of learning outcomes in continuous monitoring (during classes)

- (1) In courses where 70% of grade points can be achieved through continuous evaluation and which evaluates and evaluates all learning outcomes in the course, a student who meets the conditions for a passing grade may be exempted from evaluation in the exam, and as a grade of achievement of learning outcomes in the course enters a grade that corresponds to the total score achieved. The possibility of releasing the student from the evaluation in the exam should be highlighted in the performance of the course plan.
- (2) In the case where the course syllabus establishes a pass-through threshold on the compulsory continuous evaluation (partial exams), the student must be able to repeat access to such valuations.
- (3) The student has the right to object to the evaluation and assessment in continuous monitoring, which submitted in writing to the person or body responsible for the performance of the study (head of study/council study /teaching committee/vice-dean for teaching) within 2 working days after publication results.
- (4) If the student's complaint is considered well-founded, the person or a body responsible for the performance of the study appoint another independent assessor from the ranks of teachers or a committee with a larger number of members from the ranks of teachers, including an external expert, for evaluation and assessment of learning outcomes achieved through continuous monitoring and evaluation in the course. In this case the teacher assessor in the continuous

monitoring to which the complaint relates cannot be a member of the committee. Another evaluator or committee within 3 working days of appointment makes the final decision on evaluation and grading in the continuous monitoring of the student.

Article 30

Exam

- (1) The student is entitled to take the exam in the same course no more than 3 times during the academic year.
- (2) The examinations shall take place in public.
- (3) The examination consists of a written and/or oral verification of the acquired learning outcomes.
- (4) In the oral part of the exam, in addition to the examiner's teacher and the student taking the exam there must be at least two other persons from the ranks of students, teachers, or other persons authorised to monitor the teaching process.
- (5) The result of the oral verification of the acquired learning outcomes must be communicated to the student immediately after the exam is held.
- (6) The results of written checks of acquired learning outcomes must be known to the student no later than 5 working days after their maintenance, and necessarily at least 1 working day before the oral check.
- (7) The teacher shall provide the student with an insight into the evaluation of the written check immediately after the publication results and provide feedback on the method of evaluation.
- (8) Written verifications of acquired learning outcomes shall be kept until the end of the academic year.
- (9) The teacher is obliged to grade the student with an insufficient grade (1), letter grade F, in the following cases:
 - when the student unjustifiably leaves the room where the written check is held or withdraws from the already-started oral check
 - when the student does not take an oral check after a written check that has been positively assessed
 - when a student behaves improperly during the exam, interferes with other students, or uses unauthorised aids, for which he/she is removed from the exam.
- (10) Records of held examinations, i.e. signed examination lists, shall be submitted by the teacher to the appropriate department within eight (8) days of the examination being held.

Article 31

Grade appeal

- (1) A student who is not satisfied with the achieved result on the exam shall be entitled to within 1 working day after the communication of the assessment, submit a written complaint to the head of the study holder. The objection must be explained.
- (2) If the complaint is considered well-founded, the head of the study holder shall, within one (1) working day to appoint a committee composed of three members from the ranks of teachers to receive complaints, among which there may be other independent assessors from the ranks of teachers. The interrogation teacher in charge whose grade the student was not satisfied with cannot be a member of the committee.
- (3) If the examination in the course consists of a written and oral part, the written part shall not be repeated, but the committee re-evaluates and evaluates the written verification carried out. If the written part is assessed with 50% and more than the grade points that could be obtained in the written part of the exam, the oral part of the exam is scheduled before the committee no later than 3 working days from the receipt objection.
- (4) The Committee shall decide on the final evaluation by a majority vote.

Article 32

Completion of the study programme

- (1) Professional or undergraduate university study is deemed to be completed upon passing the exam, performing other study obligations, and the preparation and defence protocol of the final paper, or passing the final exam in accordance with the study programme. The study holder is obliged to publish the final paper within 30 days of the day of defence on the study holder's repository.
- (2) Graduate university study programme or specialization university study programme shall be completed by passing the exam, performing other study obligations and the preparation and defence protocol of a graduate thesis or the taking of a graduate exam, in accordance with the study programme. The holder of the study programme is obliged to publish the graduate thesis within 30 days from the date of defence on the repository of the study holder.
- (3) The integrated university study shall be completed by passing the exam, performing other study obligations, and preparation and defence of the graduate thesis or taking the graduate exam, in accordance with the study programme. The study programme holder is obliged to publish the graduate thesis within 30 days from the date of defence at the repository of the study holder.
- (4) Short cycle study programme is completed by passing the exam, performing other study obligations, and preparing and defending the final thesis or passing the final exam, in accordance with the study programme. The holder of the course is obliged to publish the final paper within 30 days from the date of defence on the repository of the holder of the study programme.
- (5) Specialization university study programme shall be completed by passing the exam, performing other study obligations and by preparing and defending a specialist paper or passing a specialist exam, in accordance with study programme. The study programme holder programme is obliged to publish the graduate thesis within 30 days from the date of defence on the repository of the study holder.
- (6) The study holder shall regulate the issues related to the application and the manner of conducting final and graduate exams, application, preparation and equipping of final and graduate theses, promotions, as well as initiation and implementation of the procedure of revocation of an academic or professional title.

Article 33

Commendation

- (1) Students with the best average percentage of grade points earned during their studies and diploma are characterized by a commendation from the Latin classification of commendations:
 - Bachelor's degree with the highest praise (SUMMA CUM LAUDE Baccalaureus), i.e., Master's degree with highest praise (SUMMA CUM LAUDE Magister)
 - Bachelor's degree with high praise (MAGNA CUM LAUDE Baccalaureus), or Master's degree with high praise (MAGNA CUM LAUDE Magister)
 - Bachelor's degree student with praise: CUM LAUDE Baccalaureus. i.e., Master's degree with praise (CUM LAUDE Magister).
- (2) The criteria for commendations shall be determined by the holder of the study programme.
- (3) Based on the average percentage of grade points achieved throughout the study, the overall success the student can be stated in the diploma supplement through a single comprehensive honour classification, as follows:
 - First-Class Honours: 90-100% of the grade points in the study
 - Upper Second-Class Honours: 80-89% of the grade points in the study
 - Lower Second-Class Honours: 70-79% of the grade points in the study
 - Third-Class Honours: 60-69% of grade points in study
 - Passed: 50-59% of the grade points in the study programme

Article 34

Diploma and Diploma Supplement

- (1) Upon completion of the study, the student acquires the appropriate professional or academic title or academic degree and other rights in accordance with special regulations.
- (2) Upon completion of undergraduate, graduate, postgraduate, and integrated studies the student is issued with a diploma and a diploma supplement.
- (3) Upon completion of professional short studies, the student shall be issued with a certificate and a supplementary document on study.
- (4) Diploma, certificate, and diploma supplement are public documents issued by the holder of the study programme based on public authority, which confirms that the student has completed a particular study and acquired the right to an academic or professional title or academic degree.
- (5) The Certificate, Diploma, and Diploma Supplement shall be issued free of charge by the holder of the study programme, in Croatian and English, in a signed and certified printout and digital form.
- (6) The form and content of the certificate, diploma, and study supplement shall be determined in accordance with the law governing Science and Higher Education.
- (7) Upon completion of a joint study programme, the student shall be awarded a diploma and a diploma supplement jointly conferred by the partner institutions in the field of higher education and/or science that deliver the joint study programme. The form and content of the diploma and the diploma supplement shall be determined by an agreement or another general act jointly adopted by the partner institutions implementing the joint study programme, in accordance with the applicable regulations.

IV. MONITORING AND IMPROVING THE QUALITY OF STUDIES

Article 35

Monitoring and improving the quality of study programmes is regulated by the Rulebook on the Quality Assurance and Improvement System of the University of Rijeka and by the Guide to Study Quality at the University of Rijeka. Monitoring and implementation of the study programme shall be part of the internal quality assurance system.

V. LIFELONG LEARNING

Article 36

- (1) Lifelong learning at the University of Rijeka shall be implemented through the professional development programme for lifelong learning.
- (2) The Regulations of Lifelong Learning at the University of Rijeka regulates the lifelong learning system at the University of Rijeka and adopts:
 - types of lifelong learning programmes
 - the procedure and criteria for evaluating the proposal for professional development programmes for lifelong learning
 - the procedure and criteria for evaluating proposals for amendments and complementing the professional development programme for lifelong learning
 - the tasks and composition of the bodies responsible for evaluating the professional development programme for lifelong learning.
- (3) Outside the scope of the professional development programme offered for lifelong learning at the University of Rijeka, and to expand access to education, vertical mobility, compensation, or acquiring new competencies, etc., a person may enrol in certain courses from the study programmes of the University and its constituents without the status of a student, under conditions determined by the study programme holder.

VI. STUDY AND STUDENTS RECORDS

Article 37

- (1) The University and its constituents use the Higher Education Institutions Information System (ISVU) and its modules as a record system of study programmes and students.
- (2) The student records contain information about students and student documents, data on studying, mobility, student progression through the programme, as well as acquired qualifications, information about support and rights from the student standard (subsidized housing, student jobs, state scholarship, support for transportation of students with disabilities, and subsidized meals), and other rights funded by public resources, following applicable regulations.
- (3) The University will regulate the unique recording method of students in special categories by a specific act.
- (4) Data about students, studying, mobility, student progression through the study programme, acquired qualifications, data on subsidized housing and student jobs, as well as data on other rights at the expense of public funds, are maintained by study programme holders and legal entities providing student standard services.
- (5) Study programme holders and legal entities providing student standard services shall prescribe by internal acts record keeping method, enrolment procedure, amendments, and authorization for enrolment and certification of data pursuant to paragraph 3 of this Article.

VII. THE BODIES IN THE REGULATION IMPLEMENTATION SYSTEM

Article 38

The Bodies in the Regulation Implementation System

- (1) The bodies in the Regulations Implementation System:
 - the Centre for Studies and Lifelong Learning (hereinafter: Centre)
 - the Director of the Centre and
 - the Expert Council for Learning and Teaching (hereinafter: Expert Council).

Article 39

The Centre for Studies and Lifelong Learning and the Director

- (2) The Centre for Studies and Lifelong Learning is a professional service of the University which manages and coordinates the organisation, implementation, and development of study programmes at the University, in accordance with the University's strategic guidelines and applicable regulations.
- (3) The position of Director of the Centre is held by the Vice-Rector for Studies and Students. Exceptionally, upon the proposal of the Rector, the Senate may appoint a member of the Expert Council as Director.
- (4) The Director of the Centre has a Deputy Director who assists them in their work and substitutes for them in case of absence. The Deputy Director, upon the proposal of the Director of the Centre, is elected by the members of the Expert Council for a term lasting until the expiration of the Director's term of office.
- (5) The Director of the Centre shall:
 - organise the work of the Centre,
 - propose to the Senate the annual work programme of the Centre for the current academic year,
 - take measures to ensure the regular implementation of study programmes for which the University is the holder,
 - implement the decisions and conclusions of the Senate and the Expert Council,
 - convene sessions of the Expert Council, chair the sessions, and sign all acts and decisions adopted by the Expert Council, and
 - submit an annual report on the work of the Centre to the Senate.

Article 40

The Expert Council for Learning and Teaching

- (1) The Expert Council consists of the Vice-deans responsible for the study programmes of the University constituents and Deputy Heads of University departments, as well as the responsible Vice-rector. Their term of office lasts until the expiration of their term of office.
- (2) Seven (7) members of the Expert Council from various fields of science and arts are appointed by the Senate at the proposal of the Rector from among teachers elected to the title of assistant professor or above. Their term of office is three years and may be renewed.
- (3) Three (3) members of the Expert Council are appointed by the Student Senate at the proposal of the Student Union Assembly. Their term of office is one year, i.e. until the termination of student status.
- (4) The President of the Commission for Quality Assurance and Improvement, and if necessary, representatives of commissions whose activities relate to learning and teaching without voting rights, also participate in the work of the Expert Council.
- (5) The Expert Council:
 - monitors and analyses the success of enrolment policies and proposes measures for their improvement
 - takes care of the timely announcement of tenders for enrolment of students in study programmes
 - analyses the success rate of the teaching process in study programmes and proposes measures for their improvement
 - proposes to the Senate the establishment of permanent or temporary committees for study programmes
 - appoints working groups for the preparation of individual decisions adopted by the Expert Council
 - takes care of international projects related to the development of the study programmes at the University
 - monitors the development of study programmes at other national and international universities
- (6) The Expert Council of the Centre also performs other tasks under the decisions of the Senate.

VIII. OTHER PROVISIONS

Article 41

State of exception

- (1) In the event of natural disaster, state of war, or other imminent hazard to the population, the Senate of the University of Rijeka may, in a manner other than those prescribed by these Regulations, regulate the adoption and amendments to the syllabus, academic year calendar and exam calendar, forms and methods of monitoring and evaluating of the achieved learning outcomes, methods of examination, progress through studies and completion of study programmes.
- (2) The Senate shall decide on the matters referred to in paragraph 1 of this Article at the proposal of the Expert Council for Learning and Teaching.

Article 42

Transitional and final provisions

- (1) The provisions from Article 21, paragraph 7 of these Regulations shall apply from the academic year 2024/2025.
- (2) The provisions from Article 25, paragraph 3 of these Regulations shall apply exclusively to students who enrol in a study programme for the first time starting from the academic year 2023/2024.
- (3) The provisions from Article 34 of these Regulations regarding the form and manner of issuing diplomas, certificates, and supplementary study documents in digital format shall apply from January 1, 2024.

- (4) Constituents and study programme holders are obliged to align their general acts with these Regulations by the beginning of the academic year 2023/2024.
- (5) During the suspension of rights and obligations, a student who enrolled in the study programme before the entry into force of the Act on Higher Education and Scientific Activity may sit for examinations if the requirements for taking the examinations were fulfilled prior to the commencement of the suspension of rights and obligations.
- (6) These Regulations enter into force on the eighth day following their publication on the University of Rijeka's notice board.
- (7) With these Regulations entering into force, the Regulations on study programmes and studying at the University of Rijeka from June 15, 2020 cease to be valid (CLASS: 011-01/20/01/11, REG. NO.: 2170-57-01-20-1).

Transitional and final provisions from the Decision on Amendments to the Regulations on study programmes and studying at the University of Rijeka (CLASS: 030-01/24-01/14, REG. NO.: 2170-137-01-24-1 of 23 April 2024)

Article 7

The professional service of the Rectorate is authorised to editorially revise and issue the consolidated text of the *Regulations on study programmes and studying at the University of Rijeka*.

Article 8

This *Decision on Amendments to the Regulations on study programmes and studying at the University of Rijeka* shall enter into force on the eighth day following its publication on the notice board of the University of Rijeka.

Rector

Prof. Snježana Prijić-Samaržija, Ph.D.

CLASS: 030-01/24-01/14

REG. NO.: 2170-137-01-24-2

Rijeka, 14 May 2024

Pursuant to Article 7 of the *Decision on Amendments to the Regulations on study programmes and studying at the University of Rijeka* (CLASS: 030-01/24-01/14, REG. NO.: 2170-137-01-24-1 of 23 April 2024), the professional service of the Rectorate prepared, on 14 May 2024, the consolidated text of the *Regulations on study programmes and studying at the University of Rijeka*.

The consolidated text of the *Regulations on study programmes and studying at the University of Rijeka* comprises the *Regulations on the study programmes and studying at the University of Rijeka* (CLASS: 030-01/23-01/12, REG. NO.: 2170-137-01-23-1 of 25 July 2023) and the *Decision on Amendments to the Regulations on study programmes and studying at the University of Rijeka* (CLASS: 030-01/24-01/14, REG. NO.: 2170-137-01-24-1 of 23 April 2024), indicating the dates of their entry into force.

Secretary-General

Roberta Hlača Mlinar, LLB

This English text, dated 10 October 2025, constitutes the official translation prepared by the professional service of the Rectorate of the University of Rijeka. It corresponds exactly to the text of the *Regulations on Study Programmes and Studying at the University of Rijeka* (CLASS: 030-01/24-01/14, REG. NO.: 2170-137-01-24-2 of 14 May 2024), consolidated on 14 May 2024 and signed by the Rector, Prof. Snježana Prijić-Samaržija, Ph.D.

Secretary-General

Roberta Hlača Mlinar, LLB