



General information		
Course instructor	Vanja Vitezić, Ph.D., Assistant Professor	
Name of the course	Management	
Study programme	Undergraduate study: Business Economics in Tourism and Hospitality Module: Hospitality Management	
Status of the course	compulsory	
Year of study	1st	
ECTS credits and manner of instruction	ECTS credits	9 ECTS
	Number of class hours (L+E+S)	75 (30+0+45)
1. COURSE DESCRIPTION		
1.1. Course objectives		
The objective of the course is to equip students to use the basic concepts and functions of management (planning, organizing, staffing, managing, and controlling) with specialties in tourism and hospitality. Students will gain basic knowledge of the specificities of management in tourism and hospitality, so that they can better adopt the principles and techniques of management in the continuation of their studies.		
1.2. Course enrolment requirements		
None.		
1.3. Expected learning outcomes		
After successfully completing and passing the course material, students will be able to: 1. To know and correctly interpret the basic concepts of management, 2. Explain and analyse management functions, 3. Summarize and analyse the historical system of management science development, 4. Identify and understand the elements of business systems, 5. Identify and use basic performance indicators for hotel facilities and 6. Apply acquired knowledge in the field of tourism and hospitality management.		
1.4. Course content		
Introduction to Management. Management and Its History. Creative Problem Solving and Decision Making. Strategic and Operational Planning. Organizing and Delegating Work. Managing Teamwork. Human Resources Management. Motivating for High Performance. Leading With Influence. Managing Control Systems, Finances, and People		
1.5. Manner of instruction	☒ lectures ☒ seminars and workshops ☐ exercises ☐ distance learning ☐ fieldwork	☒ individual assignments ☐ multimedia and network ☐ laboratories ☒ mentorship ☐ other
1.6. Comments		
1.7. Student responsibilities		
Attendance, seminar paper and essay, final exam.		



1.8. <i>Monitoring of student work¹</i>							
Class attendance	2,5	Class participation	-	Seminar paper	1,0	Experimental work	-
Written exam	1,5	Oral exam	-	Essay	0,8	Research	-
Project	0,8	Continuous assessment	2,4	Report	-	Practical work	-
Portfolio	-						
1.9. <i>Assessment of learning outcomes in class and at the final exam (procedure and examples)</i>							
Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook on students' evaluation at the Faculty of Tourism and Hospitality Management. For each course there is a detailed course syllabus which coordinates activities, student load, learning outcomes and evaluation methods.							
1.10. <i>Mandatory literature (at the time of submission of study programme proposal)</i>							
1. Lussier, R. N. (2019). Management fundamentals: Concepts, applications, and skill development. Ninth edition. Sage Publications.							
1.11. <i>Optional/additional literature (at the time of submission of the study programme proposal)</i>							
1. Wood, R. C. (Ed.). (2015). Hospitality management: a brief introduction. Sage Publications.							
1.12. <i>Number of assigned reading copies in relation to the number of students currently attending the course</i>							
Title						Number of copies	Number of students
Lussier, R. N. (2017). Management fundamentals: Concepts, applications, and skill development. Sage Publications.						5	
1.13. <i>Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences</i>							
The quality of the program, the teaching process, the teaching skills and the level of the material acceptance will be established by means of a written evaluation of the extensive questionnaires and in other ways envisaged by the accepted standards, in accordance with the Rulebook on Quality Assurance and Improvement of the University of Rijeka and the Quality Assurance and Improvement of the Faculty of Tourism and Hospitality Management.							

¹ IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.